MFL: French Maths: As linguists, we will **PSHCE: Geographers:** We will continue to explore the language of We will look at how weather can be food. We will develop a become more We will be exploring how to stay safe harnessed in order to sustain energy range of sentence level confident in the online by continuing our focus on how to production and we will be exploring the techniques so that we calculation blog safely. impact of global warming and the affects of can order food in a strategies applying human activities on the world's weather. We will also be learning about different restaurant. them to solve a types of drugs: why we sometimes need range of problems. We will explore global weather patterns and them; how they can be misused and how the weather affects how we live in how to stay safe around them. Britain, also comparing this with a contrasting environment. We will learn about different climate zones and the factors affecting climates. Years 5 and 6: RE: We will be investigating stories What and images of deities and difference does exploring what they tell us the weather about Hindu beliefs. **Production:** make? This term, we will perform the first Year 5 and 6 production. Stay tuned for information about the show. P.E: We will be improving our swimming skills and developing confidence in a range of strokes. We will also refine our athletics skills Writers: Scientists: to develop stamina and As writers we will be As well as investigating the science of weather, pace. capturing our ideas on we will be applying the idea that light travels in Weather by writing fiction straight lines to explore shadows and reflection. Artists: and non fiction text types As artists, we will be using different including weather reports We will be developing skills of comparison and fair weather conditions as inspiration to and explanation texts. We testing whilst investigating properties of different create a range of multimedia art. will also be using our science materials. We will be expressing our ideas learning as a context for through paint, collage and writing persuasive and formal photography. letters.