

GEOGRAPHY

As geographers we will:
Locate world continents/countries
Read and interpret the globe as a flat map.
Locate the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.

Maths

We shall be using the school's calculation strategies for +, -, x, ÷.
Aimed at different Year groups

FRENCH

As linguists we shall be exploring French and learning how to greet and talk about ourselves.

PE

As athletes we will be learning the skills of key team sports such as hockey and football.

RE

We will be identifying the impact of religion on believers' everyday lives

SCIENCE

As scientists we will be looking at two areas:

Forces and magnets

Compare how things move on different surfaces

Group everyday materials on the basis of whether they are attracted to a magnet
Understand magnetic poles.

Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts
Recognise that a closed circuit is required for lamp to light in a simple series circuit
Recognise common conductors and insulators

Why was the Victorian Era so important for the modern age?

ART

As artists we will:
Create images in the style of William Morris.
Discuss and describe well-known artists' and architects' work
Use different types of lead pencil
Use a sketchbook to record observations and develop ideas.
Select the brush size and type depending on the task.
Mix and match paint colours for purpose
Mix thicknesses of paint for different purposes

HISTORY

As historians we will:

Give simple reasons as to why key events happened in history.
Use dates and vocabulary relating to the passing of time
Discuss historical changes in Britain; what caused them and the impact on life in Britain.
Create historically valid questions about similarities and differences
Choose appropriate sources to answer questions
Discuss the impact of significant historical events, people and places in their own locality

ENGLISH

As writers we will:

Retrieve relevant information from texts
Create our own settings
Build up characters
Write explanations
Understands different forms of poetry

PSHCE & Learning to Learn

As learners we will:

Share personal successes and describe how they achieved them.
Use vocabulary to describe the intensity of feelings and discuss how to manage them.
Understand when it is necessary to seek help from others and who they can ask for that help.



D&T

As designers we will be making our own light boxes which will include a simple electrical circuit in a product
Use simple mechanical systems in products

Music

As musicians we will be learning about different beats and rhythms.