

CYCLE A



CYCLE B

| | | AUTUMN | SPRING | SUMMER | AUTUMN | SPRING | SUMMER |
|------------------|------------|--|---|---|--|---|--|
| V | TEAR 1/2 | HISTORY | SCIENCE | HISTORY/GEOGRAP HY | GEOGRAPHY | SCIENCE | GEOGRAPHY/ HISTORY |
| () is a constant | numanities | Local village study to find out about the key features of our locality and how it has changed over time. Changes in living memory focusing on changes in house building. Great fire of London. | Famous people who have made a difference e.g. Florence Nightingale, Edith Cavell | Fossil discovery and what this tells us about the past. Famous Palaeontologists e.g. Mary Anning | Locating significant places in the wider world. Links between the locality and beyond Use maps, atlases, globes (NSEW) Locate continents and oceans, hot and cold areas of the world, use geographical vocabulary. Human and physical features of a small part of UK and non-European country. | | Coastal areas. Significant person, Grace Darling Life boats First aeroplane flight. Use maps, atlases and globes, aerial photos, NSEW Capital cities and seas. |
| 200 | Science | Grouping materials, recycling. Every day materials and development of new materials, Charles Macintosh. | To explore ways of keeping living things alive and healthy-Human body / healthy living/ changing materials-food (include animals), growing plants, micro-organisms and germs. Animal skeletons. Identify common animals, carnivore, herbivore, and omnivore. Human body parts, offspring, basic needs, hygiene. | Plants, living things, habitats and how species become endangered due to changes in the environment and habitat. | Forces, pushes and pulls. | Sources of light and sound and how we sense them. Louis Braille Human body parts associated with senses. Nocturnal animals, sound, senses. Food chains. | Electricity– circuits – lighthouse. Habitats, compare ours to the seaside, plants and animals. Sort, group and identify familiar living things. Garden plots |
| 0 | אב | Why Christmas is important to Christians. Places in Christianity. What makes churches special? | Festivals & fasts. Why is food important in some religious festivals? People in Christianity. Who was Jesus? Great leader and teacher. | Why are some people remembered? Important people in our lives and in different religions. Stories and symbols in Christianity and Sikhism. | Local church – how does the atmosphere in church make us feel? The family in Christianity Celebrate Christianity Unity in the Community | How does light and sound help people to worship? (Christian, Hindu, Buddhist) People in Christianity. Who was Jesus? Great leader and teacher. | Whose world is it? Gods or ours? (Creation stories different religions) |



CYCLE A



CYCLE B

| | GYM | GYM | GYM | GYM | GYM | GYM |
|-----------|--|---|--|--|--|---|
| Ⅱ | GAMES: ball skills, tactics | DANCE | GAMES: Athletics / multi skills | GAMES: ball skills, tactics | DANCE | GAMES: Athletics / multi skills |
| ICT | Information technology Digital Literacy Programming E-Safety (Starz+) | Information technology Digital Literacy Programming E-Safety (Starz+) Producing a film for Cambridge Film Festival | Information technology Digital Literacy Programming E-Safety (Starz+). | Information technology Digital Literacy Programming E-Safety (Starz+) | Information technology Digital Literacy Programming E-Safety (Starz+) Producing a film for Cambridge Film Festival | Information technology Digital Literacy Programming E-Safety (Starz+) |
| ART DT | Art: painting- colour mixing, paint village houses DT: textiles – quilt squares Green house gardening | Art: 3D –sculpture & sew skeletons Giacometti and Henry Moore. V and A website DT: food –healthy and varied meals. Garden allotment | DT: Design and make moving dinosaur clock. Art: Use aboriginal art / David Hockney as inspiration to create imaginary landscapes Grow vegetables | Art: ollage/paint/sewing DT: mechanisms – vehicles | Art: pastel – Van Gogh Starry Night, chalk & charcoal DT: structure – bat box, instruments and kaleidoscopes. Create sensory garden, Understand where different food stuffs come from. Allotment | Art: observational drawing, digital photography 3D:clay – tiles mark making for exhibition V and A museum website – focus sculpture DT: mechanisms – puppets. Harvest allotment |
| MFL | Spanish | French | German | French | German | Spanish |
| PSHCE | E-safety Anti-bullying Relationships | Changes Drug education | WWF: Supporting charity in relation to endangered species Healthy and Safer lifestyles. Sex and relationships education - how to care for our bodies. | E-safety Anti-bullying Getting on & falling out | New beginnings | Good to be me |
| Music | Ocarina: Technique, tune, in a round, on own, pictures and symbols, composing. | Listening and appraising. Rhythm and beat. Composition. Performing. | Listening and appraising. Rhythm and beat. Composition. Performing. | Ocarina: Technique, tune, in a round, on own, pictures and symbols, composing. | Listening and appraising. Rhythm and beat. Composition. Performing. | Listening and appraising. Rhythm and beat. Composition. Performing. |