

## Hemingford Grey Primary School Improvement Plan 2017-18

This School Improvement Plan will be closely monitored by the Headteacher (Kate Fox), Deputy Headteacher (Jonathan Clarke) and Governing Body to ensure that actions identified are completed.

Target One: To increase the percentage of children achieving ARE and Greater Depth in Maths			
Success Criteria (How do you know if the target has been met?)			
<ul style="list-style-type: none"> <li>Pupil outcomes in maths at ARE are in line with national and similar to the standards reached in reading and writing at the end of Year 6 (TA and test).</li> <li>The proportion of pupils working at Greater Depth in maths, by the end of Year 6, in both test and teacher assessment, is in line with the national average.</li> </ul>			
Actions and CPD to support target being achieved			
Action/CPD	Timescale	Staff	Anticipated impact
1. See maths action plan for provision across the school (including CPD for staff)	1. By end of September 2017	1. Sarah Symons (Maths Leader), Jonathan Clarke (Basic Skills Leader)	1. Maths standards are at least in line with national and staff are well skilled to deliver high quality maths provision.
2. Detailed analysis of test outcomes and discrepancies between TA and test by those involved with teaching maths in Year 6 (2016-17).	2. By September 2017	2. Kathryn Honey (Y5/6 Leader), Leah Robertson (Y3/4 Leader) and Sarah Symons	2. Identify further areas to support children in meeting standards in tests.
3. Any patterns or trends, either in gaps in knowledge or in test technique, are closely evaluated and built in to the forthcoming teaching programme for Year 6.	3. By September 2017	3. Kathryn Honey (Y5/6 Leader), Sarah Symons (Y5/6 teacher) and Nick Churchill (Year 5/6 teacher)	3. Children will have fewer gaps in learning.
4. Senior Leaders to support small group teaching for all children in Year 6 (both during the day and before school).	4. September onwards	4. Staff as above	4. Children will feel less anxious when approaching tests and any further gaps can be quickly highlighted and addressed.
5. Half termly test score checks to			5. SLT can regularly check

## Hemingford Grey Primary School Improvement Plan 2017-18

<p>be submitted to SLT from Year 5/6 team.</p> <p>6. Maths Leader to move to Year 5/6 to strengthen the quality of teaching and monitor ongoing provision.</p> <p>7. Maths Leader to produce termly report about the quality of teaching of maths, with specific focus on Year 5/6.</p> <p>8. Meetings with pupils to discuss the progress they have made.</p> <p>9. Pupil progress meetings will continue to take place.</p> <p>10. Termly Maths workshops for parents.</p>	<p>5. By the end of each half term</p> <p>6. By September and ongoing</p> <p>7. By the end of each term</p> <p>8. Termly Governor visits and half termly SLT</p> <p>9. End of each term</p> <p>10. Every term</p>	<p>5. Staff as above</p> <p>6. Sarah Symons</p> <p>7. Sarah Symons</p> <p>8. Governing Body and SLT</p> <p>9. Phase teams, Head, Deputy and Governor</p> <p>10. Leah Robertson and Sarah Symons</p>	<p>children's progress and team can identify gaps and address.</p> <p>6. The strength of the teaching team is further enhanced supporting deepening knowledge base for all children.</p> <p>7. Governors and SLT have a clear idea of progress being made by children going through the year.</p> <p>8. Actions put in to place, if necessary, on the basis of what children tell us.</p> <p>9. Governors and SLT have a clear idea of progress being made by children through the year.</p> <p>10. Parents are more aware of requirements and processes linked to maths.</p>
--	---	---	---

**Target Two:**

## Hemingford Grey Primary School Improvement Plan 2017-18

To improve spelling outcomes across the school.			
Success Criteria (How do you know if the target has been met?)			
<ul style="list-style-type: none"> <li>Scrutiny of pupil books shows embedded spelling knowledge and improvements to the accuracy of spellings.</li> <li>NFER test scores increase term on term (Years 3 to 6).</li> <li>Children can accurately spell increasing numbers of key words (ref. tricky and key words lists – Foundation Stage to Year 6).</li> <li>Foundation Stage and Key Stage One test data shows increasing acquisition of key phonemes.</li> </ul>			
Actions and CPD to support target being achieved			
Action/CPD	Timescale	Staff	Anticipated impact
1. See English action plan for spelling provision across the school (including CPD for all staff)	1. By end of September 2017	1. Jonathan Clarke (English Leader)	1. Spelling standards are high and staff are well skilled.
2. School to implement No Nonsense Spelling Scheme from Years 2 to 6.	2. September 2017 onwards	2. Jonathan Clarke and teaching staff.	2. Children are supported to increase the accuracy of their spelling.
3. Detailed analysis of test outcomes of Years 2 and 6 to identify key gaps in spelling knowledge.	3. By September 2017	3. Jonathan Clarke	3. Identify further areas to support children's gaps in knowledge and thus spelling progress.
4. Termly report about the quality of teaching of English, with specific focus on spelling.	4. By the end of each term	4. Jonathan Clarke	4. Governors and SLT have a clear idea of progress being made by children going through the year.
5. Review progress in books weekly to feedback to SLT half termly about progress.	5. At SLT days each half term	5. Jonathan Clarke	5. Issues arising from book scrutiny are swiftly addressed.
6. Meetings with pupils to discuss the progress they have made.	6. Termly Governor visits and half termly SLT	6. Governing Body and SLT	6. Actions put in to place, if necessary, on the basis of what children tell us.
7. Termly spelling workshops for parents	7. Every term	7. Jonathan Clarke	7. Parents have more understanding of how to support their children with spelling
Target Three:			

## Hemingford Grey Primary School Improvement Plan 2017-18

To improve science provision across the school.			
Success Criteria (How do you know if the target has been met?)			
<ul style="list-style-type: none"> <li>Pupil outcomes reflect varied and rich science learning opportunities.</li> <li>Pupil outcomes reflect deepening science knowledge and understanding being acquired.</li> <li>Pupil outcomes demonstrate children are given opportunities to demonstrate and develop their skills in science.</li> <li>Science is timetabled for the equivalent of at least one hour per week.</li> </ul>			
Actions and CPD to support target being achieved			
Action/CPD	Timescale	Staff	Anticipated impact
1. See science action plan for science provision across the school (including CPD for all staff).	1. By end of September 2017	1. Nick Churchill (Science Leader)	1. Science standards are high and at least in line with end of Key Stage outcomes. Staff are skilled to deliver high quality provision.
2. Discussions with pupils reflect deepening science knowledge and understanding, and engagement with the subject.	2. Termly Governor visits and half termly SLT	2. Governing Body and SLT	2. Actions put in to place, if necessary, on the basis of what children tell us.
3. Review progress in books half termly to feedback to SLT about progress.	3. By end of each half term for SLT days	3. Nick Churchill	3. Governors and SLT have a clear idea of progress being made by children going through the year.
4. Small steps of learning for science to be embedded into assessment practice to support teachers in making assessments. and planning for next steps.	4. September (in Learning Journeys) and ongoing	4. Nick Churchill	4. Children build on the skills and knowledge they have, leading to good progress.
5. Plan of opportunities to deliver high quality, rich and relevant experiences for science devised.	5. September 2017	5. Nick Churchill and Simon Perkins (external consultant)	5. Children receive a rich and varied science curriculum, particularly using the school grounds.
6. Science lesson observations to take place.	6. Autumn term 2017	6. Kate Fox and Nick Churchill (alongside other teachers)	6. Any key actions, which may be barriers to children making progress, are swiftly identified and addressed.

## Hemingford Grey Primary School Improvement Plan 2017-18