KS1 SATs

FEBRUARY 2022

Aims

- To understand when the tests will take place and which tests will be taken
- To look at a range of previous questions from all of the papers and understand how we are preparing children for these
- To understand how the tests will be administered
- To understand how results will be shared
- Take away some ideas for how to help prepare your child

To understand when the tests will take place and which tests will be taken

- Tests will take place w/b 16th May and will be spread across the mornings of this week.
- Children will all sit the following papers…

1. READING
2. MATHS ARITHMATIC PAPER
3. MATHS REASONING PAPER
4. Spelling, Punctuation and Grammar

- Writing is Teacher assessed and will be submitted later, separately.

Reading paper 1

This test is broken into manageable chunks with the answers to the question being found in the passage before.

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.



On Friday, JJ said, "Let's do something for Mum. She has been working all week."
"Can we do a picture in the garden?" I asked.

Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	did something for Mum
Wednesday	went to the fair
Friday	went to the circus

1 mark

Reading paper 2

Liam the Park Keeper

Meet Liam the park keeper



Liam the park keeper

Do you like being out in the open air? Liam does! He works as a park keeper, which means he is outside all day long. He can listen to the birds and look at the beautiful trees and plants.

Liam has to keep his areas of the park looking their best for visitors, especially the rose garden. It's a very demanding job, but Liam enjoys it.



(page 4)

1 Liam works...

Tick **one**.

- outside all of the time. ☐
- at a desk when it is cold outside. ☐
- outside when it is sunny. ☐
- at a desk all of the time. ☐

1 mark

(page 4)

2 Which area of the park does Liam keep particularly nice for visitors?

_____

1 mark

Maths Arithmetic

2

$5 + 10 + 5 =$ ☐

6

$5 + 32 = \square$

19

$\square = 19 - 5$

Maths Reasoning

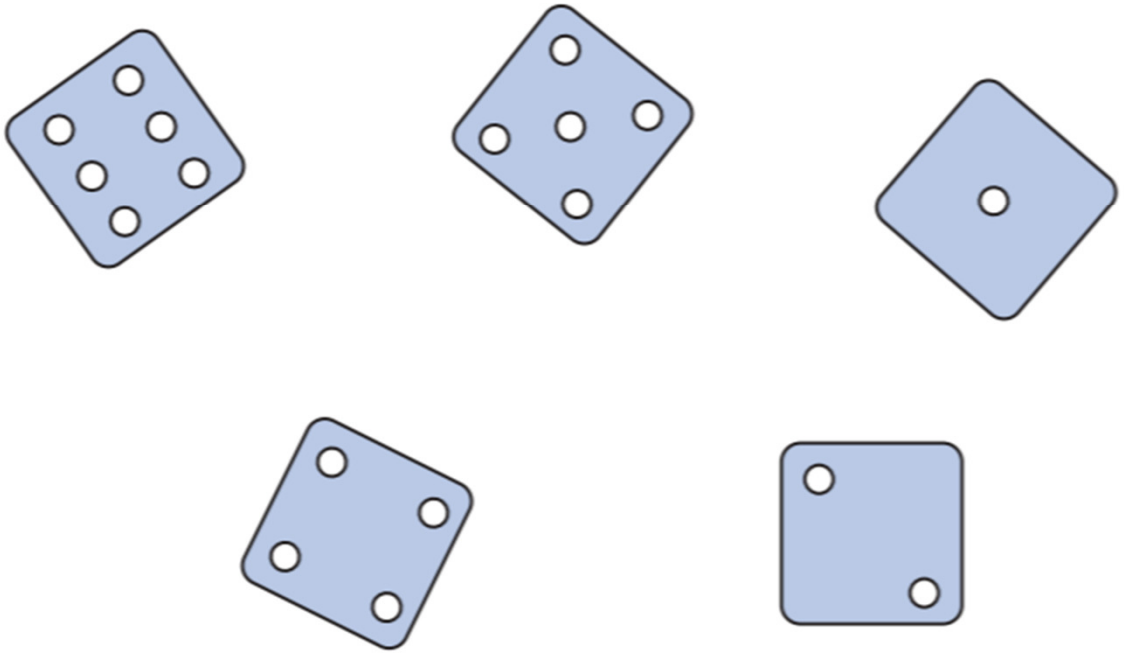
6 Match each shape to the correct description.

One is done for you.

shape	description
triangle	has 8 vertices
square	has 3 sides
octagon	has 4 right angles
circle	has no vertices

1 mark

8 Circle the **three** dice that add up to **13**



11 Complete the number sentences.

One is done for you.

$\frac{1}{2}$ of $\boxed{8} = 4$

$\frac{1}{2}$ of $\square = 3$

1 mark

Punctuation and Grammar

b What is needed in the sentence below?

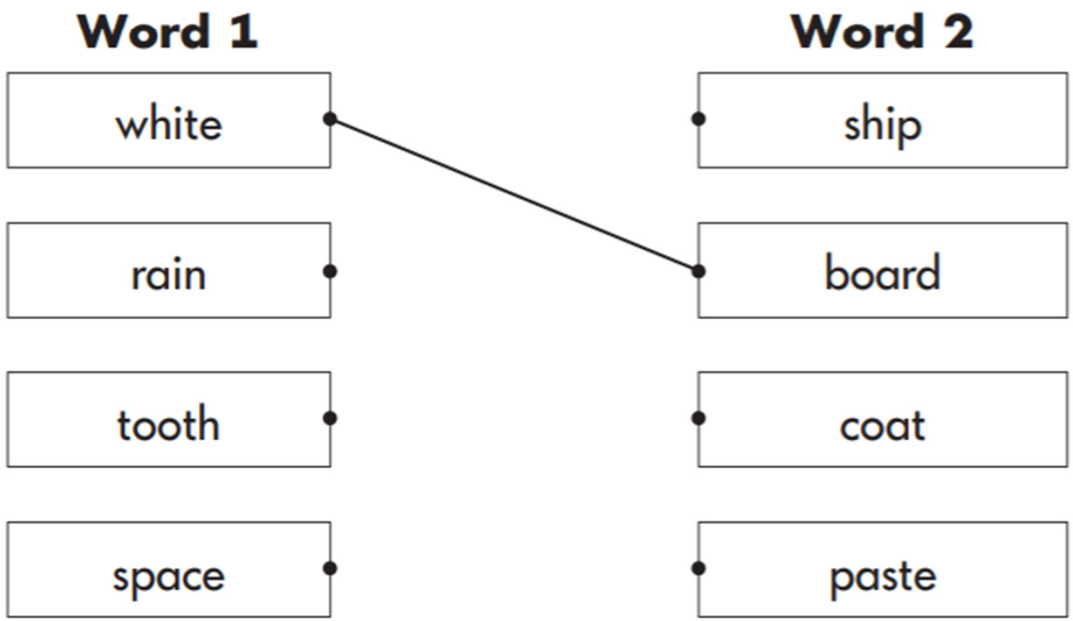
the boys raced to the park.

Tick **one**.

- a capital letter ☐
- a question mark ☐
- a comma ☐
- an apostrophe ☐

1 Draw lines to join two words that can become one word.

One has been done for you.



1 mark

2 The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

I have finished my puzzle ☐

Find me a new puzzle ☐

Where is my puzzle ☐

What a tricky puzzle this is ☐

1 mark

8 Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily _____ *to school and met Li at the gate.*

run

1 mark

Spelling

SPELLING 1: THE WORD IS ***WALL***. THE DISPLAY IS ON THE ***WALL***. THE WORD IS ***WALL***.

SPELLING 2: THE WORD IS ***GAVE***. AMAR ***GAVE*** HIS TEDDY A HUG. THE WORD IS ***GAVE***.

THERE ARE 20 WORDS IN TOTAL GETTING PROGRESSIVELY HARDER.

To understand how the tests will be administered

- Tests will be administered to all children under test conditions.
- Children will all be given verbal instructions for how to complete the test and will always be with a familiar adult.
- Tests will be administered across the week.
- Children will be made to feel at ease with the tests and whilst we will be following guidelines for administration, we will be ensuring children are as relaxed as possible whilst completing the tests.

To understand how results will be shared

- Test results will be shared with Parents/Carers along with their end of year outcomes at the end of the year.