

Year 3 and 4 Newsletter



Welcome back!

We hope you had a relaxing break and enjoyed the sunshine over the bank holiday weekend. Now it is time to focus on our learning for this busy term.

We have a busy term ahead with sports day, Farmer's market and an exciting range of learning opportunities. We have many trips and experiences for the children to participate in this term so please do take a note of key dates

As ever, if you have any questions throughout the term, please do come and speak to us.

Best wishes, Mrs Read, Mr Carter and Mrs Ward

Dates for your Diary:

Please note some dates are for certain classes only. These are highlighted in red Thursday 2nd May = Bikeability for those that have booked
Friday 3rd May - INSET

Monday 6th May - Bank Holiday Thursday 9th May = Coffee Morning Mrs Read

Thursday 16th May = Come to lunch Mrs Ward Friday 24th May = Coffee morning Mr Carter

Half Term

Monday 3rd June - INSET Tuesday 4th June = Structures day Yr. 3 a.m. and Yr. 4 pm

Wednesday 12th June - Sports Day

Thursday 13th June = Come to lunch Mrs Read

Thursday 13th June = Bridge making day

Tuesday 25th June = Houghton Mill Trip

Friday 28th June = Coffee Morning Mrs Ward.

Monday 1st July = Homework projects due in

Wednesday 3rd July = summer music concert for those that play instruments

Friday 5th July - Farmers Market

Thursday 18^{th} July = Come to lunch Mr Carter

During the summer term, we are having a big focus on multiplication. Next year, ALL YEAR 4 pupils will be having a national timed test to give each school an understanding of their rapid recall. It is so important that the children can visually read and recall facts such as 4×6 and know that this is the same as 6×4 . Please do spend time with your child as this will greatly enhance their mathematical understanding.

As such, each maths group will be having short timed tests each week, similar to the sheets we send home for homework.

Reading: A number of parents have asked about what books their child should read. The main elements you could use is:

Is it a challenge? A good rule is a 5 finger test. Open a page. Count the number of words your child cannot read.

1= too easy

2 = will be an easy choice

3 = a perfect fit

4= will be a challenge

5 = try a different book

You should also think about your child changing authors and genres to expand their exposure to literature.

A useful website is

https://schoolreadinglist.co.uk/category/reading-