

Covid-19 Risk Assessment

Educational Setting	Hemingford Grey Primary School				
Activity / Task	COVID-19 Risk Assessment				
Completed by & Date	Sep 2021				
Review Dates	Oct 21 - done	Nov 21- done	Dec 21- done	Jan 22	Feb 22

What are the hazards?	Who might be harmed and how?	What are you doing already/what are you planning to do ?	What further action is necessary?	Action by whom?	Action by when?	Done
Workforce contracting Covid-19	Staff unable to work Reduced staffing impacts on educational provision	<ul style="list-style-type: none"> Staff are encouraged to take up the vaccine and enabled to attend vaccine appointments where practical. Further details here https://www.thevaccinators.co.uk/ Staff are encouraged to notify the setting when they have completed their vaccine course (to enable long term planning) – <i>please note staff do not have to share medical information with their employer if they do not wish to</i> Staff will be encouraged to take Lateral Flow Tests twice a week and to share results with the setting and report them to the national system online With changing variants, staff will take daily LFD if identified as a close contact and not symptomatic. Staff/children that meet the criteria of clinically extremely vulnerable, have a risk assessment completed to identify any suitable control measures that must be in place to keep them safe in the setting. This should be completed with reference to the HSE guidance Protect Vulnerable 	Risk Assessments reviewed half termly for CEV, pregnant and unvaccinated.	All staff	End Sep. 21 Half termly	Done

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		<p><u>Workers during the Coronavirus (Covid-19) Pandemic</u></p> <ul style="list-style-type: none"> Risks to new and expectant mothers in the workplace should be considered and added to this risk assessment. These should be reviewed if a member of staff notifies the provider that they are expecting. Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to coronavirus (COVID-19) and therefore require special consideration as set out in the <u>guidance for pregnant employees</u> 				
Children who are clinically extremely vulnerable contracting Covid-19	Child's education	<ul style="list-style-type: none"> All children who are CEV should attend their setting unless they are one of the very small number of children under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend. 		Parents/Carers to notify school	Mid Sep. 21 Half termly	Done
Children and staff travelling from abroad	Impact on educational provision for pupils	<ul style="list-style-type: none"> Staff members should notify management if they plan to travel abroad so that contingency plans can be put into place ahead of travel in case they have to self-isolate on their return Children and staff members travelling abroad should follow government guidance on self-isolation on return and should refer to the appropriate <u>list</u> of countries for more information 		All staff	End Sep. 21 Ongoing after school holidays	Done

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Positive case within the setting	Impact on educational provision for pupils	<ul style="list-style-type: none"> Close contacts will be identified by the NHS Test and Trace service and advised on requirements to self-isolate. From 16th August only adults over 18years who have not received two vaccinations will be required to self-isolate on contact with a positive case. Children under the age of 18 and adults who have received two doses of an authorised Covid-19 vaccine more than two weeks previously will no longer have to self-isolate if they are in close contact but will be advised to take a PCR test If you require further support or help, please email EmergencySchool.Closure@cambridgeshire.gov.uk If advised by Public Health the setting should implement their Outbreak Management Plan 	<p>Information sharing with parents/carers and staff</p> <p>ERA – Enhanced Response Area – Oct – Dec '21 – additional measures:</p> <p>Events moved to virtual, visitors to wear masks, staff to wear masks in communal areas where they cannot socially distance from other adults, twice weekly staff testing and vaccine promotion.</p> <p>School to monitor cases and request PHE and LA support if cases reach thresholds – follow advice on further measures.</p>	KM	<p>Start Sep. 21</p> <p>Oct-Dec '21 ERA</p>	Done
Spread of Covid 19 within the setting - hygiene	Impact on educational provision for pupils	<ul style="list-style-type: none"> The setting has a suitable supply of soap and access to warm water for washing hands. Appropriate controls are in place to ensure the suitable sanitisation of children's hands on arrival at the setting, following outdoor play, before meals and following the use of toilets. Monitor the use of hand sanitiser with young children to ensure it is not ingested 		All staff and parents/carers	Ongoing	Done

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		<ul style="list-style-type: none"> Staff will encourage children to learn and practise good hygiene habits through games, songs and repetition. Staff will model the use of “catch it, bin it, kill it” to the children. Information about the Coronavirus (e-bug.eu) 				
Spread of Covid-19 within the setting – ventilation	Impact on educational provision for pupils	<ul style="list-style-type: none"> Keep windows open as much as possible to ensure good ventilation throughout the setting. Thought should also be given to thermal comfort e.g. use of higher level windows or opening windows when the room is not in use Identify any poorly ventilated areas and take steps to ventilate these as well as possible Plan to use outdoor space as often as possible during the day Consider referring to Health and Safety Executive guidance on ventilation and air conditioning during the coronavirus (COVID-19) pandemic 	CO2 monitors, provided by government are in place and being monitored by site manager.	All staff	Ongoing	Done
Spread of Covid-19 within the setting – enhanced cleaning	Impact on educational provision for pupils	<ul style="list-style-type: none"> Follow the guidance for cleaning in non-healthcare settings COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk) Regular cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: <ul style="list-style-type: none"> Taps and washing facilities, Toilet flush and seats, door locks, bins, sanitary bins, lavatory brush and toilet roll dispenser Door handles and push plates, Handrails on staircases and corridors, 	<p>Continue with daytime – touchpoint – cleaner</p> <p>Add fixed wall hand sanitiser to school entrance by signing in inventory system with signs to request handwashing also.</p>	KM + H&S committee	Ongoing	Done

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		<ul style="list-style-type: none"> ○ Lift and hoist controls, ○ Machinery and equipment controls, ○ All areas used for eating must be thoroughly cleaned at the end of each break, including chairs, door handles. ○ Telephone equipment, ○ Keyboards, photocopiers and other office equipment, tables and chairs. ● Where possible ensure surfaces are kept clear to enable cleaning ● Consider having clear signage in each room laminated (so that it is wipeable) detailing touch points. ● If you have been informed that someone has tested positive with covid-19 then any area/room they have accessed should undergo a thorough clean. ● Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn. ● Surfaces should be washed with hot soapy water, then sprayed with disinfectant and left for at least 60 seconds (or the manufacturers recommendations should be followed) prior to wiping. Care should be taken to ensure children cannot access the surfaces during this time. 				
Child or staff member displaying	Impact on educational	<ul style="list-style-type: none"> ● Ensure that all staff are aware of the symptoms of Covid-19 and are alert to how to respond: <ul style="list-style-type: none"> ○ A high temperature – this means the child feels hot to touch on their chest or back 	Information sharing with parents/carers and staff	KM	Start Sep. 21	Done

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symptoms whilst in the setting	provision for pupils	<p>(you do not need to measure their temperature)</p> <ul style="list-style-type: none"> ○ A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if a child usually has a cough, it may be worse than usual) ○ Loss or change to sense of smell or taste – this means the child noticed they cannot smell or taste anything, or things smell or taste different to normal <ul style="list-style-type: none"> ● Adults who are displaying symptoms should self-isolate and get a PCR test. A poster will be displayed at all entrances advising adults of this. ● If a member of staff has tested positive using a home based or workplace testing Lateral Flow Device test they should book a polymerase chain reaction (PCR) test immediately to confirm the result and self-isolate until that result is available. ● If a child or staff member develops symptoms compatible with coronavirus, they should rapidly be sent home and advised to get a PCR test. If the test is positive they should self-isolate for 10 full days from the day after their symptoms started. Their fellow household members will be advised to self-isolate for 10 days. All children and staff will be directed to the NHS Test and Trace portal if they display symptoms of coronavirus to book a test and tracing of contacts to take place: 	Website updated with current measures and changes for parents/carers			

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		<p>https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/</p> <ul style="list-style-type: none"> • The isolation period includes the day the symptoms started and the next 10 full days • If any of the individual's household members are also present at the setting they will need to be sent home at the same time • The manager will support the family/staff member and ensure the outcome of the test is passed to the setting without delay. • Identify an area where any child displaying symptoms can be isolated whilst they are waiting for collection. Ensure a familiar adult, with appropriate PPE stays with them. • Ensure that all children have up to date contact details to enable parents/carers to be contacted quickly. • Consider how the isolation area can be easily cleaned after use. 				