

### Geographers:

As Geographers, we will use maps, atlases and globes to locate countries before investigating how education differs around the world and the impact this has on societies.

### Maths:

As Mathematicians we will be improving our fluency in maths and our ability to recall and apply our knowledge rapidly and accurately. We will be developing our problem solving by applying our skills to a variety of routine and non-routine challenges.

### Computing

We will be using our computational thinking and creativity to use search technologies, combining this with a variety of software to produce and present data.

### Historians:

As Historians, we will be asking questions to find answers about the past, using evidence for historical enquiries. We will be learning to use dates and deploy historical vocabulary to describe events, focusing on Victorian Britain.

We will be researching the roles of children and education in Victorian Britain and how this compares to the diversity of society today, around the world.

### PSHCE and RE:

We will be discussing how some religious practices are followed, as well as understanding that experiences and feelings influence people's actions. In PSHCE, we will be developing the skills and qualities needed for our Learning Zone as well as a focus on anti-bullying.

## Years 3 and 4:

## Who needs an education?

### Music:

As Musicians, we will develop our understanding of rhythm through using different parts of our bodies. We will also be learning how to play the recorder with Mrs Marsh.

### P.E:

We will be developing our hockey skills with St. Neots academy. We will be engaging in competitive sports and activities and understanding how this will support us to lead a healthy and active life.

### MFL: French

As linguists, we will be developing basic spoken and written French with Mme Guilloud.

### Celebration:

We will be hosting a Christmas carol concert, where you will discover how some of the traditions of a Victorian Christmas influence the way we celebrate today.

### Designers and Artists:

As Artists, we will be evaluating and analysing the creative works of William Morris before using his techniques to produce our final compositions. As Designers, we will be exploring Victorian fairgrounds and creating our own electrical moving mechanism.

### Readers and Writers:

As Readers, we will be continuing to develop our positive attitudes to reading by listening to and discussing a wide range of texts. We will be looking at a book set in Victorian times called 'Cogheart'. As Writers, we will be improving our grammatical awareness and developing our range of sentences so that we can write engaging texts with a purpose. We will continue to make sure that we are joining up our letters correctly and that we are always neat.

### Scientists:

As Scientists, we will explore the concepts of forces and magnetism and relate these to everyday objects. We will investigate how light is reflected from surfaces and why shadows occur. We will be making systematic observations, taking accurate measurements and gathering and recording data.