

Mathematics:

Children will be focusing on developing their fluency skills in the 2's, 5's and 10 times tables along with developing a secure understanding of fractions, time and money in Year 2 and addition and subtraction in Year 1

Science:

As scientists, we will be exploring the weather and how this changes in different parts of the world. We will make the different parts of a weather station.

Art & DT:

As artists, we will be taking inspiration from Picasso's Le Pingouin for penguin form. Children will use pastels and charcoal to develop their control to be able to smudge and blend. There will also work on drawing lines of different sizes and thickness.

Music:

As musicians, children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Hot and Cold

How does the weather affect our lives?

Our Key Influencer for this term is:

David Attenborough

Computing:

This term we will continue our focus on e-safety and ensure that children know how to use technology safely as well as learning basic coding and algorithms.

History:

In history, children will learn about creating timelines of both their own life and the lives of others. There will be a focus on chronology.

Geography:

As geographers, we will compare the weather in a range of hot and cold countries. We will locate the continents and seas. We will ask questions around population and currency and look at different languages spoken across the world.

PSHCE & Learning to Learn:

This term we will have a big focus on well-being with lots of opportunities to explore feelings and emotions. We will look more closely at what it looks like to feel these emotions and learn to manage them.

PE:

This term, we will focus on team building skills through team games. We will also explore basic movements and body patterns through dance.

Writing:

As writers, we will continue to put reading at the forefront of our learning and base our literacy around key texts. We will write in different genres and link our writing to our theme where possible.

RE:

Children will be using religious stories to explore different religions with a focus this term on Sikhism. The children will recognise similarities and differences in the key features of religions.