

Mathematics:

Children will be learning to multiply and divide and will be able to link their understanding of division to fractions. We will also be completing practical maths activities in our outdoor environments.

Science:

As scientists, we will be identifying and naming a variety of common animals and plants. We will be discussing their habitats including micro-habitats. We will be understanding where animals and plants obtain their food from and using simple food chains to identify and name different sources of food.

Art & DT:

In art, we will be comparing the work of Van Gogh and Andy Warhol. We will be learning to explain how art can be represented in different ways. We will use a range of mediums including natural materials to create our own versions of the art work.

Music:

As musicians, children will be identifying different beats and looking at rhythm. They will also be learning how to commend and critique others performances.

Do all living things have the same need?

Our Key Influencer for this term is:

Charles Darwin

Computing:

This term, we will be using technology purposefully to manipulate digital content.

History:

In History, children will look at the life of Charles Darwin. They will investigate the impact he has had on the world today.

Writing:

As writers, we will continue to put reading at the forefront of our learning and base our literacy around key texts. We will explore a range of genres and provide opportunities for lots of discussion and role play. KS1 writing skills will be taught across the year. We will focus on stories based in space and look at using our imagination to write our own stories using story mapping.

PSHE:

In PSHE, we will explore how to be responsible as part of our 7R's. We will look at the different ways to express how we are feeling.

Physical Education:

This term, we will master basic movements through dance and music.

Religious Education:

Children will be looking at sorting and naming religious symbols. We will also look at a range of religious stories.