

Cycle A

Cycle B

	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
YEAR 5	<u>HISTORY</u>	<u>HISTORY/SCIENCE</u>	<u>GEOGRAPHY</u>	<u>GEOGRAPHY</u>	<u>HISTORY</u>	<u>GEOGRAPHY/SCIENCE</u>
Humanities	<p>Tudors – Oliver Cromwell local study and Tudor houses</p> <p>Tudor exploration focus – what did the Tudors discover and how has it impacted us? Links to globe, discovery, Equator, time zones, etc.</p> <p>Dissolution of the monasteries.</p>	<p>Julius Caesar's attempted invasion in 55 to 54 BC.</p> <p>The Roman Empire AD 42 and the power of its Army.</p> <p>Successful invasion by Claudius and conquest including Hadrian's Wall.</p> <p>British resistance, e.g. Boudica</p> <p>Romanisation of Britain and its impact.</p>	<p>Water – rivers, floods, impact on lives</p> <p>Water cycle</p> <p>Physical features of geography, e.g. rivers, lakes, oceans.</p>	<p>City v rural living</p> <p>Comparison with our locality.</p> <p>Using OS maps and symbols and using maps and atlases to locate and describe features.</p> <p>Non – European history focus – Benin AD900 - 1300</p>	<p>Local history study: World War 2</p> <p>Evacuation</p> <p>Battle of Britain</p> <p>D day</p>	<p>Types of weather and climate zones</p> <p>Weather station</p> <p>Global warming/pollution (including volcanoes and earthquakes)</p> <p>Harnessing energy</p> <p>Tourism</p>
Science	<p>Earth (Tudor exploration, moon, sun)</p> <p>Circulatory system and impact of diet</p> <p>Gardening- planting</p>	<p>Forces and mechanisms</p> <p>Gravity</p>	<p>Classifying living things, including microorganisms</p> <p>Material properties; separating materials and solubility.</p> <p>Evaporation, condensation and changing states.</p>	<p>Darwin, evolution and inheritance, and adaptation.</p> <p>Study of David Attenborough and/or Jane Goodall, animal behaviourists.</p>	<p>Electricity: switches, buzzers, symbols (link to the Manor House).</p> <p>Materials – uses of everyday fair testing. Burning metal posts for ammunition; cars, tanks and planes, as well as plastic wrap</p>	<p>Life Cycles- Flowering plants, seed dispersal</p> <p>Light</p> <p>Environmental changes</p>
P.E	<p>Dance</p> <p>Hockey</p>	<p>Gymnastics</p> <p>Netball</p>	<p>Tennis</p> <p>Swimming</p>	<p>Gymnastics</p> <p>Hockey</p>	<p>Dance: Lindy Hop/ big band swing</p> <p>Netball</p>	<p>Gymnastics</p> <p>Tennis</p> <p>Swimming</p>

Cycle A

Cycle B

		Cycle A		Cycle B		
		ICT		ICT		
		Information technology Digital Literacy Programming E-Safety (Starz+)	Information technology Digital Literacy Programming E-Safety (Starz+) Producing a film for Cambridge Film Festival	Information technology Digital Literacy Programming E-Safety (Starz+)	Information technology Digital Literacy Programming E-Safety (Starz+) Producing a film for Cambridge Film Festival	Information technology Digital Literacy Programming E-Safety (Starz+)
		R.E		R.E		
		Jesus: Who do people say I am? Christianity explored through art. Why do people feel the need to have beliefs?	Beliefs and actions in the world: what key beliefs influence people's faith and how do people of faith live out their lives? Whom do people think are truly good people?	Buddhism: what does it mean to be a Buddhist and can we all be enlightened? What do people believe about life after death?	Christianity: what do people believe about the creation of our world? – cover lots of different religions over the whole term. Christianity and Judaism: is religion what you say or what you do? Who else do people share their hopes, worries and emotions with?	Hinduism: what can stories and images of deities tell us about Hindu beliefs? If you could write one message to the world, what would it be?
		Art and DT		Art and DT		
		Art: observational painting Tudor portraits DT- Stiff and Flexible materials- Tudor ships	Art- Drawing (cartoons) DT- Electrical and mechanical components (Dragons Den)	Digital photography- /Collage (Splashes) DT- Food Product	Art- Print DT- Mouldable and Flexible materials- wire models from Africa. Textiles	Art- Painting/Drawing DT – Electricals and electronics DT – mechanics, rotary, cams.
		PSHCE		PSHCE		
		Going for Goals Anti Bullying Week Elections E Safety	New Beginnings	Changes- sex educations Getting on and Falling Out	Relationships Anti Bullying Elections E Safety	Good to be me Changes Drug Education Getting on and Falling Out
		Music		Music		
		Describing, transcribing, composing and performing Year 5 and 6 Recorders	Describing, transcribing, composing and performing Year 5 and 6 Recorders	Describing, transcribing, composing and performing Year 5 and 6 Recorders	Describing, transcribing, composing and performing Year 5 and 6 Recorders	Describing, transcribing, composing and performing Year 5 and 6 Recorders

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MFL	The school Food and drinks	Tell me a story (historical context or historical character)	Pets and animals By the seaside	France (geography) Travel	Then and now Tell me a story (historical context or character)	Weather Plant and flowers