

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Costs for sports coaches to work with all classes across the school and to support in up-skilling teachers. Two way benefit as we also enable young apprentices in St Neots Academy to develop their skills of working with young people.</p> <p>Events participated last academic year:</p> <ul style="list-style-type: none"> • Tag Rugby tournament • Participated in two football teams (A & B) into two separate tournaments. Of which HGPS 'B' team were crowned champions. • Entered the same two teams into a cup event. • The HGPS girls' football team were entered into a cup tournament. • A mixed development football side (year 4, 5 and 6) participated in a tournament • The netball team participated in two tournaments throughout the year. • The HGPS hockey team participated in the annual QuickSticks event. • Two friendly fixtures (one football the other netball) were organised for children who may not have had the chance previously to play competitive fixtures. 	<p>Developing role of Physical Health alongside PE as a National Curriculum subject to support children's health and wellbeing through daily activity.</p> <ul style="list-style-type: none"> • Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. This needs to be monitored. •

Academic Year: 2019/20	Total fund allocated: £18, 384	Date Updated: Sep 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage physical activity at break and lunch times. Up skill support staff in physical games and how to use equipment.	~ Send SLT and PE lead on conference – Ready to Move, Ready to Learn. ~ To audit resources (Oct 2019) ~ To complete a skills audit of break time and lunch time staff (October and July) ~ To spend Money to fill the gaps and on resources ~ Year 6 playground buddies to start in October ~ BLINKs of lunch staff intermittently. ~ Ask Champions of Change for pupil voice about what activities they want to be available.	£400 for new equipment	All skills of PE will be effectively taught using a wide range of resources. At least 90% of children taking part in Physical activity during break and lunch times Children less likely to take part physical activity have improved confidence. Purchase activities suggested by Champions of Change and observe number of children using new equipment. End of year evidence – Year 6 playground buddies set Up and trained to support use of equipment.	Play equipment purchased will be able to be used for the next 5+ years. If turn around in MSA’s training will be given by current MSA’s and playground buddies. MSA’s to have playground tabbards and Playground buddies to wear buddy vests.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raise awareness of Physical Activity through publically celebrating and displaying achievements.	~ Physical activity display board to celebrate being Physically active. ~ Staff meeting to raise the importance of physical activity. ~ During assemblies, children are recognised for their skills in PE. ~ Physically active lunch time club ~ Assembly visitors promoting sport and health.	£300 for children to take part in Physically active clubs	Children choosing to be active outside of school hours. High percentage of children taking part in Physical activity during break and lunch times Collect end of year evidence for children who chose to participate in clubs.	Easily sustainable – mentioned to members of staff regularly. Update display board to keep it fresh and send reminders to parents. Continue celebrating Physical development during celebration assemblies and up the diamond.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use teacher feedback to support a high standard of teaching and learning in PE.	~ To complete a skills audit of staff (December and July) ~ To observe staff teaching PE ~ To collect pupil voice (December and July) ~ To find gaps in skills and find training opportunities to fill gaps ~ Assessment tool – Classroom Monitor ~ Teachers to observe experienced external coaches to improve own practice. ~ 2 hours coaching per week from Huntingdon gym £2,500 ~ St. Neots sports coaches to work with all classes across the school and to support in up-skilling teachers £15,500	£15,500 £2,500	~ Children make good progress in PE because their teachers/ coaches are confident and well informed. ~ Teachers will feel confident delivering all topics of PE. ~ Teachers can assess P.E confidently and effectively ~ End of year evidence – All teachers are using Assessment tracking to assess children and plan for gaps with coaches Training given on adapting lessons for HA and LA. Evidence of adapting activities written on planning.	Observe using ipads for feedback – increase no. of pupil i-pads.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Range of afterschool clubs and activities within school made available Pupils made aware of the range of sports offered in the community	~ Gymnastics clubs ~ Dance clubs ~ Football club ~ Netball ~ Hockey club ~ Research new clubs to offer to all	£300 for children to take part in clubs	Children enjoy P.E lessons and learning new skills. High percentage of children attend 1 or more clubs. End of year evidence – no. of children accessing different clubs. No. of Pupil premium attending clubs.	Explore how the traditional sports day can be made more accessible for all pupils – both competitive sport and physical activity.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to apply the skills they have been taught.	~ Internal House Multiskills competitions during the summer term. ~ 6 days release time for PE co-ordinator to co-ordinate competitive sports and entry into tournaments.	£1000	Pupils able to demonstrate that they are working at expected or greater depth. Teachers have evidence of pupils abilities. Sports activity days adapted to reflect curriculum skills – teachers using Classroom Monitor to observe skills when practicing for sports events.	