

What are the mysteries of the Ancient World?

History

As historians, we will be looking closely at different periods of time throughout the ancient era. We will be focusing on the Ancient Egyptians and learning how this civilisation developed and sculpted the way we live today. The children will have the opportunity to compare artefacts to find more information.

Key Influencer: Tutankhamun & Howard Carter



Marie Curie



Howard Carter

Tutankhamun



Art

As artists, we will be researching Canopic jars – their function, their design and their role in the ancient Egyptian life. We will then be making our own using clay. As well as this, we will be researching Tutankhamun's death mask and recreating our own.

Key Influencer: Giacometti

Geography

As geographers, we will be describing the different types of settlements and land use in Ancient Egyptian times and comparing that with Egypt today. We will also be learning about the importance of the Nile to the Egyptians. During this topic, we will be using the World map to locate countries and continents.

Mathematics

We will be developing our calculation strategies and using these to answer reasoning and problem solving questions. We will be maintaining our fluency in multiplication facts by recapping them regularly and developing our understanding about fractions.

Science

As scientists, we will learn about and be able to explain about the body and investigate how muscles work in pairs (biceps & triceps). We will learn how the heart and lungs get oxygen to the muscles where it is needed to make energy by conducting investigations. We will collectively draft a list of questions on rocks that we will then answer through a range of scientific enquiries. We will devise our own fair test for investigating the hardness of rocks and put a group of samples in rank order of hardness and permeability, whilst recording our results and observations in tabular form.

Key Influencer: John Hanning-Speke



John Hanning Speke



Gautama Buddha

DT

As design technologists, we will be researching and recreating a well-known irrigation system called a shaduf using wooden structures.

Computing

As computer technicians, we will be using a variety of software programs to analyse the human body and its performance. We will continue with our focus on E-safety reinforcing why it is such an important topic in all our lives, both young and old.

Writing

As writers, we will be developing our creative techniques and improving upon our extensive vocabulary through learning about and creating both fiction and non-fiction writing through guided modelled sessions and independent writing.

Music

As musicians, we will be demonstrating our musical talents through the sounds of glockenspiels. We will be learning the importance of tone, pitch, tune and rhythm within music.

Physical Education

As athletes, we will be developing our skills and abilities within two different fantastically competitive sports: athletics and rounders. Jumping, running and throwing will be a key feature in athletics. We will develop our techniques to allow us to perform at the best possible level.

Key Influencer: Dina Asher-Smith



Dina Asher-Smith

Religious Education

The children will be learning about the importance of religions to people across the world. We will look at the sense of belonging within a religion and distinguish the differences between morals and religious beliefs.

Key Influencer: Gautama Buddha

PSHE:

As part of our personal development, we will be looking at our right, rules and responsibilities as well as looking at our own personal safety.

French:

As linguists, we will be covering topics involving feelings, animals, weather and body parts