Accessibility Policy and Plan. Accessibility Policy and Plan 2017-2020

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. This Policy and plan supports us in delivering this.

Under the Equality Act 2010, a person is disabled, if they have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on their ability to do normal daily activities.

Hemingford Grey Primary School aims to ensure the accessibility of provision for all pupils, staff and visitors to the school.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable
 adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally
 prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of
 the DDA). This covers teaching and learning and the wider curriculum of the school such as
 participation in after-school clubs, leisure and cultural activities or school visits. It also covers the
 provision of specialist aids and equipment, which may assist these pupils in accessing the
 curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents/carers and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Accessibility Policy and Plan will be made available to parents/carers on the school website.

The Plan will be monitored through the Curriculum Committee of the Governors. The Plan will be monitored by Ofsted as part of their inspection cycle.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The School Complaints Procedure covers the Accessibility Policy and Plan.

Aims and Objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims:

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4) Enable	Provide access to	Physiotherapy	Children	Senior	Reviewed
children	physiotherapy/sensory	sessions and	are able to	Leadership	termly
with physical	circuits for specific	sensory	manage	Team,	
needs to	children	circuits are	pain levels	Inclusion	
manage		planned in for	Physical	Team	
their		specific	targets for		
condition		children with	children		
		needs, TAs	are met		
		are trained to			
		deliver these			
		programmes			

	Update of plan
Autumn 2019	
Autumn 2020	
Autumn 2021	