

Hemingford Grey Primary School Whole School Overview

	Cycle A				Cycle B			
	AUTUMN	SPRING	SUMMER		AUTUMN	SPRING	SUMMER	
FS	<p>If you go down to the woods today what will you find?</p> <p><u>LOCAL WOODLAND</u> Understanding of the World</p>	<p>What is your Superpower?</p> <p><u>Fictional and real life superheroes</u> Understanding of the World</p>	<p>What lives in our school grounds?</p> <p><u>MINIBEASTS</u> Understanding of the World</p>	<p>What lives in the Amazon Rainforest?</p> <p><u>Exotic animals and habitats</u> Understanding of the World</p>	<p>If you go down to the woods today what will you find?</p> <p><u>LOCAL WOODLAND</u> Understanding of the World</p>	<p>What is your Superpower?</p> <p><u>Fictional and real life superheroes</u> Understanding of the World</p>	<p>What lives in our school grounds?</p> <p><u>MINIBEASTS</u> Understanding of the World</p>	<p>What lives in the Amazon Rainforest?</p> <p><u>Exotic animals and habitats</u> Understanding of the World</p>
Year 1/2	<p>Why do we have castles?</p> <p><u>CASTLES/SETTLEMENTS</u> History</p>	<p>Healthy body, Happy mind. What does this mean?</p> <p><u>SKELETONS</u> Science</p>	<p>Did dinosaurs really exist?</p> <p><u>DINOSAURS</u> History/Geography</p>		<p>Land Ahoy! What do maps and globes tell us about the world?</p> <p><u>OUR VILLAGE -> UK -> EUROPE</u> Geography</p>	<p>What if we couldn't use our senses?</p> <p><u>NOCTURNAL ANIMALS</u> Science</p>	<p>Why do we like to go to the seaside?</p> <p><u>THE SEASIDE</u> Geography/ History</p>	
Year 3/4	<p>Why was the Victorian Era so important for the modern age?</p> <p><u>VICTORIANS</u> History</p>	<p>Why do people settle in different areas?</p> <p><u>INVADERS/ SETTLERS/ ANGLO SAXONS</u> History/ Geography</p>	<p>What do we know about our world and how should we support it?</p> <p><u>VOLCANOES, EARTHQUAKES, HABITATS</u> Geography/ Science</p>		<p>What makes a good neighbour?</p> <p><u>GEOGRAPHICAL DIVERSITY, EUROPE AND UK</u></p>	<p>Is it right to excavate artefacts to find out about the past?</p> <p><u>ANCIENT EGYPTIANS/ LAND USE</u> History/ Geography</p>	<p>What if Structural Engineers weren't curious?</p> <p><u>STONG AGE, BRIDGES AND STRUCTURES</u> DT/ Geography/ History</p>	
Year 5/6	<p>What did the Tudors do for us?</p> <p><u>TUDORS</u> History</p>	<p>What would life be like without the Roman Empire?</p> <p><u>THE ROMAN EMPIRE –</u> History/ Science</p>	<p>How does water affect people's lives?</p> <p><u>WATER, RIVERS</u> Geography</p>		<p>Is it ever right to fight?</p> <p><u>WORLD WAR 2</u> History</p>	<p>England is a varied and diverse country. Can we say the same about countries of the world?</p> <p><u>AFRICA, EUROPE, NORTH AND SOUTH AMERICA</u> Geography</p>	<p>What was the ancient Greeks influence on the western world?</p> <p><u>LIFE AND ACHEIVEMENTS</u> History</p>	