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THE HEART OF HEMINGFORD



Build Back Better

BY MISS JONES



As we welcome our children back into school we believe in engaging them as partners of change and owners of their learning. Pupils are not passive recipients but active creators of learning. Covid-19 may have affected some children negatively, but their experience may also have helped them develop more independence, more resilience, and a broader sense of society and learning. This would be a great time to help children personalise their learning experiences and become self-determined learners. Evidence suggests the use of 'metacognitive strategies' – which get pupils to think about their own learning. Self-regulated learners are aware of their strengths and weaknesses, and can motivate themselves to engage in, and improve, their learning.

Throughout the last year each and every one of you have done a near impossible task of supporting learning at home. Families continue to play a significant role in our children's education, the pandemic has led to an increased involvement and we hope to maintain your valuable support and explore more ways to connect with parents and carers in new ways.

Almost all schools have developed forms of online or remote learning opportunities for children during the pandemic. This has been a major innovation for schools and the use of technology to enhance learning in new and creative ways is something we hope to continue to develop so that teachers and pupils can bring global resources to the classroom.

Let us take the experiences of the last year to build back better!



Happy
Easter!



What we say matters...

When talking to our children about their learning, what message are we giving them?
One of encouragement, confidence and belief?
All staff are using positive language to talk to the children about their learning, we are supporting our children to become self-regulated learners,

LANGUAGE TO AVOID:

Learning gaps
Lost learning
Repair learning
Damage to learning
Time lost
Recover
Make up lost time
Behind
Cover ground
Speed up
Cram in
Won't fit it all in Impossible to fit it all in

POSITIVE ALTERNATIVES

Where I am currently at
Move forward
Master our prior learning
Consolidate/strengthen prior learning
Enhance our subject knowledge
Deepen the knowledge
Revisit to strengthen
Next sequence
Build upon
Enhance
Develop the learning
Challenge ourselves
Misconceptions
We/us as a collective, inclusive pronouns
to create a sense of community



**RED
NOSE
DAY**



LET'S LAUGH AGAIN

FRIDAY 21ST MARCH

Thank you to everyone for supporting our fundraising for Comic Relief this year. It was a fun-filled day and the children enthusiastically participated in 'Splat the Teacher!'

A big thank you to the school staff who joined in the spirit of Red Nose Day in good humour and unfortunately for them the children had a fantastic aim! We appreciate Mr Birkin and his creative talents in making the target board!

The total raised...£561.00!!!

A message from...

Foundation Stage Team

It has been so fantastic to welcome all of the children back to Foundation Stage. They have been so excited to be with their friends and play together in our environment. All of the team and the children are looking forward to spending the Summer term together.

Key Stage One Team

It has been so lovely to welcome all of the KS1 children back to school, we have really missed all of their happy, smiley faces. The children have been so excited to see all of their friends and have resumed their learning as if they have never been away! We are very proud of the way that they have returned to school.

Lower Key Stage 2 Team

In Year 3 and 4, we were delighted to welcome back the children laden with wonderful character spoons! We have thrown ourselves into our practical Design Technology project of bridges and are busy planning our designs in order to recreate them and test them next week! It has been lovely to see the children being so enthusiastic about their learning.

Upper Key Stage 2 Team

A massive well done to all of Year 5 and 6 for how incredibly well they have come back together as a team. The children said one of the things they had missed most was their Big Question learning and collaborating, and they have loved working alongside each other learning about Mexico. We look forward to posting some of this learning on SeeSaw for you to see.

Our School, Our Community

Don't think the pandemic has stopped our children getting involved in the Hemingford community, here is just some of the fantastic things happening on our doorstep...

ST JAMES' CHURCH

The children enjoyed an Easter assembly delivered virtually by Reverend Peter and youth minister Ben Pearson.

HEMINGFORD HUB

We have appreciated the opportunity to get involved with our local Hemingford Hub and taken part in some great competitions. Looking forward to sharing your decorated eggs on Friday 26th March.

ROTARY YOUNG ARTIST COMPETITION

An exciting opportunity for the children to let their creativity flow and enjoy the local nature by entering a Rotary competition. Information will follow from the school office with details of how to enter.

RELATIONSHIPS

RESILIENCE

RISKTAKING

REFLECTIVE

RESOURCEFULNESS

RESPECT

RESPONSIBILITY