

What did the Tudors do for us?

Mathematics:

We will focus on place value and will be developing our calculation strategies using this to reason when problem solving. We will be applying our multiplication facts and use these to derive other facts.

Music:

As musicians, we will be exploring jazz, focusing on the bossa nova style, developing our skills in playing tuned percussion, improvising and composing.

Key Influencer: Stan Getz

History:

As historians, we will study the Tudor period of history, focusing on significant changes during this time and their impact.

Key Influencer: Henry VIII

PSHE:

Through revisiting our 7Rs, we will be developing ideas about how to make the classroom a place where we can learn safely and happily. We will also be developing strategies for building collaborative relationships within the class and the school to support us in enjoying a positive start to the new school year.

Science:

As scientists, we will discover more about the Earth and Space including day and night and the sun and the moon, identifying scientific evidence that has been used to support or refute ideas or arguments.

Key Influencer: Galileo Galilei

Modern Foreign Languages:

We will be revisiting and extending how to communicate personal information, and learn how to ask the time and describe their simple daily routine .

Art & Design and Technology:

As artists, we will create traditional Tudor portraits in pencil and in paint (using Hans Holbein's paintings). We will learn how to draw facial features; they will focus on proportion, perspective, shadow and texture when drawing and painting.

Key Influencer: Leonardo Di Vinci

Computing:

We will develop our programming skills using a range of plugged and unplugged activities. We will also reinforce the understanding of the importance of using technology safely, respectfully and responsibly by identifying a range of ways to report concerns about content and contact.

Key Influencer: Alan Turing

Geography:

As geographers, we will analyse and compare maps from Tudor times with today.

Key Influencer: Sir Francis Drake

Physical Education:

We will be playing the competitive game of Netball, improving our skills in running, jumping, throwing and catching in isolation and combination.

Key influencer: Kadeen Corbin

Religious Education:

We will be exploring how religions use music and art to express themselves and their faith.

Key Influencer: Leonardo Di Vinci

English:

As writers, we will develop our understanding of a range of text types including narratives and non-fiction using different stimulus. We will continue to explore sentence stacking to develop a deeper understanding of grammar and punctuation and how these are used to create impactful texts.