

Hemingford Grey Primary School Newsletter



Friday 3rd February

Mrs Marriott News Update:

We welcomed our school's Governing Body into school yesterday along with the school's Local Authority Primary Advisor. They were monitoring our Early Reading and Phonics, SEND and Science in the school and spent the day talking to pupils, leaders, staff and in class with pupils. They also joined the children for lunch. We are looking to recruit more governors to the school team, so if you feel you have a strategic skill set that may be able to add a different perspective to the governing body team with knowledge of HR, finance, business, strategic planning, health and safety or other workplace skills that would enhance our team, please contact chair@hemingfordgrey.cambs.sch.uk¹

Please see the website to view the School Uniform Document². Wearing uniform supports pupils to feel a sense of pride in belonging to the school with unity in wearing the school colour of navy blue – with or without the school logo. On PE days, we have a PE uniform; football kits are not PE kits and so should be kept for weekends and holidays. We recognise the impact of cost of living on households and uniform items are often priced affordably in a variety of providers. Please support your child to show pride in belonging to the school by supporting them to wear school uniform with correct footwear, including on PE days. Wearing of correct uniform will be monitored; the smartest class will be announced in assembly on a Monday afternoon, starting after half term.

Thank you to the parents/carers who have attended school events recently. This week we have had Phonics/KS1 SATs/KS2 SATs information sessions, Coffee and Connect morning and a Parent/Carer Behaviour Forum. If you were unable to attend and would be interested in any information shared, please do get in touch.

Best Wishes

Kirsten Marriott

Headteacher

¹<mailto:chair@hemingfordgrey.cambs.sch.uk>

²http://www.hemingfordgrey.cambs.sch.uk/web/school_uniform/495213

Children's Mental Health Week : 6-12 February 2023



Please see the attached PDF to the newsletter email for full details and information about **Place2Be**

On **Friday 10th February**, children are invited to take part in the '**Dress to Express**' day to celebrate their unique personalities and the celebration of difference. Children may want to wear something that they feel represents who they are, what they feel most themselves in or express through creativity and colour. No new purchases required, please do encourage the children to choose something they have in their wardrobe.

We would welcome a £2 donation to support Place2Be a children's mental health charity that works to improve the emotional wellbeing of children and young people. Should you wish to donate more you can change the quantity to match the amount you would like to pay. For example if you would like to donate £10, override the quantity to 10. Please donate via: Pay360³

For other wellness support for children have a look at the website: Children signpost support⁴ and for adults: Adult signpost support⁵

What's on next week:

Monday 6th February

AnsteyArt After School Art Club:

- Years 2&3 – 3:15-4:20pm
- Years 4, 5 & 6 - 4:30-5:30pm

Tuesday 7th February

Swimming Year 3 Sessions - 1:30-3:20pm (Please can you ensure that your child has a swimming costume or swim shorts, a towel and a swimming hat - LAST SWIMMING SESSION FOR YEAR 3 TODAY)

Wednesday 8th February

Hemingford Harriers Running Club - 8:05-8:35am (meet past the bike shed on the school field)

Year 3&4 Structures Workshop - All day

³<https://www.pay360educationpayments.com/Home>

⁴http://www.hemingfordgrey.cambs.sch.uk/web/signpost_support/595337

⁵http://www.hemingfordgrey.cambs.sch.uk/web/signing_support/595332

Forest School After School Club - 3:15-5:00pm



Thursday 9th February

Coffee Morning - 9:00-10:00am: Team Omega Miss Honey

Friday 10th February

Place2Be 'Dress to Express Day'

Coffee Morning - 9:00-10:00am: Team Explorers Mrs Sayer

Netball After School Club - 3:20-4:20 : Years 4/5/6

Parent News and Information:

- One of the most eye-catching results of a survey that **National Online Safety** conducted last year (taking in more than 1,000 UK parents and carers) was that more than one in six – 18% – *never* talk to their child about staying safe online. There are many quite understandable reasons for this, such as feeling that your child is still too young, or assuming that they're being taught online safety at school. The fact remains, however, that regular conversations about our digital lives can help children keep online safety firmly in mind and avoid many common internet hazards. Please see the guide below from **National Online Safety** on some ideas for starting these beneficial chats with your children – letting them know that you're taking a keen interest without making it feel like an interrogation
- Football Fun Factory - Half Term Camp: Please see the poster information regarding the football fun camp running this February half term in St Ives - Inflatable fun and football activities in a safe environment.
- A thank you poster from Children in Need for monies recently raised

At National Online Safety, we believe in empowering parents, carers and trained adults with the information to hold an informed conversation about online safety with their children, should they need it. This guide focuses on one of many issues which we believe trained adults should be aware of. Please visit www.nationalonlinesafety.com for the guide, facts and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefits of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex and often sensitive subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you've seen the best in them about the positives of their online world. Most children enjoy educating adults and will happily chat about what they've been up to. Let them know you're interested in what they do and how it makes them feel. Showing interest and being supportive could help you spot any aspects that may need your attention. Look for things that children could be proud of, such as a drawing or a video they've made. It's a great opportunity to talk about online safety, such as taking screenshots of anything that makes you uncomfortable, or they may be getting your reactions, or they may be getting your reactions.

BE OPEN AND HONEST APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about adults and how their body changes, about relationships, about how bodies work. It's important that you know that they can discuss these sensitive subjects with you. They need to be able to go to you if they're unsure about what you're saying. It's important to be open and honest about these issues, and to be able to answer their questions. It's important to be able to answer their questions. It's important to be able to answer their questions.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who are being reluctant to tell a trusted adult about a problem they're having online. In some cases, it's because they're worried about what you'll say. It's important to be open and honest about these issues, and to be able to answer their questions. It's important to be able to answer their questions.

KEEP TALKING!

The most valuable advice we can give kids is to keep talking with you about their digital lives. Encourage them to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own online life of the things you've seen - for example, those funny memes which make you laugh, or the 'celebrity' photos which make you think. You could talk about how the things we see online are often not real. You could talk about how the things we see online are often not real. You could talk about how the things we see online are often not real.

TRY TO REMAIN CALM

As much as possible, try to stay calm when you talk to your child about their online life. It's important to be open and honest about these issues, and to be able to answer their questions. It's important to be able to answer their questions.

CREATE A FAMILY AGREEMENT

Involving your whole household in coming up with a family agreement about how you use the internet is a great idea. You could discuss when you can use the internet, for how long, and what you can do online. It's important to be open and honest about these issues, and to be able to answer their questions. It's important to be able to answer their questions.

Meet Our Expert
 Rebecca, an expert in digital literacy, has been working with schools and young people on how to stay safe online and how to use the internet responsibly. She is a digital literacy expert and has been working with schools and young people on how to stay safe online and how to use the internet responsibly.

NOS National Online Safety
 #WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

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February Half Term Football Fun Camp

Location: One Leisure St Ives Indoor Centre

Dates: Monday 13th - Wednesday 15th February

Times: 9:00 - 15:30

Fees: £60 for all 3 days or £25 per day

Register online at theFootballFunFactory.co.uk

**BBC
CHILDREN
IN NEED**

THANK YOU

**Hemingford Grey
Primary School**

for raising a

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