

RE and PSHCE:

We will be exploring our key R.E. question for the term: *Who are the Saints of God and why are they important?* as well as researching Egyptian Gods and why worship was so important to them.

We will be continuing to focus on the 6Rs and our independent learning skills, as well as exploring the core Golden Rule of 'kindness'.

Computing:

We will be focusing on how to use search engines to find reliable information.

We will understand that the internet is made up of fact, fiction and opinion and can begin to distinguish between them.

Maths:

While continuing to develop our mathematical fluency and basic number skills, we will also explore fractions and how they relate to multiplication and division. We will also be learning about measurement (length, weight and capacity) and how to tell the time, solving problems in all of these areas.

Music

We will be learning our songs for our Easter production.

We will sing from memory with accurate pitch and stay in tune!

Historians:

As historians, we will be setting our key question in the context of learning about Ancient Egypt. We will be developing a range of historical skills, exploring timelines and chronology as well as primary and secondary sources and their reliability.

In both taught sessions and independent learning, we will be researching life in Ancient Egypt, who the Ancient Egyptians were and how they lived. We'll be investigating the importance of the River Nile and famous Egyptian icons, such as the Sphinx and Cleopatra.

Years 3 and 4:

Is it right to excavate artefacts to find out about the past?



P.E:

Working alongside St. Neots Academy, we will be developing our passing, defending and teamwork skills in the context of tennis and lacrosse.



MFL: French

Mme Guilloud will be developing our knowledge of the French language, focusing on basic phrases and communication.

Production:

We will be performing a dazzling production of a traditional story...The Pied Piper.

Readers and Writers:

As readers, we will continue to explore different styles of text and how to retrieve and infer information from them, responding to a variety of question styles.

As writers, we will build upon the work completed last term, focusing particularly on building sentences with more than one clause and editing for improvement. This will be done in a range of text types, including letters, diary entries, newspaper reports and Egyptian legends.

Designers and Artists

As artists, we will be using clay to make our own canopic jars! We will be researching, designing, producing and evaluating our models to ensure they are as realistic as possible. We will continue to develop sketching and observational drawing skills too. We will be using modelling to create an Egyptian death mask!

Scientists:

As scientists, we will be learning about rocks and fossils. We will be grouping rocks based on their physical properties before describing fossil formation from sedimentary rocks. Following this, we will explore how fossils can be used as a source to find out about living things, and how rocks and fossils contribute to soil formation.