

## Characteristics of a Linguist:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.

| <u>Milestones</u>  |  |   |  |   |
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| Milestone 1<br>By the end of Year 2  |  | Milestone 2<br>By the end of Year 4   |  | Milestone 3<br>By the end of Year 6   |
| <b>To read fluently</b>  |  |   |  |   |
| <ul style="list-style-type: none"> <li>▪ Read out loud everyday words and phrases.</li> <li>▪ Use phonic (or logographic in Mandarin) knowledge to read words.</li> <li>▪ Read and understand short written phrases.</li> <li>▪ Read out loud familiar words and phrases.</li> <li>▪ Use books or glossaries to find out the meanings of new words.</li> </ul> |  | <ul style="list-style-type: none"> <li>▪ Read and understand the main points in short written texts.</li> <li>▪ Read short texts independently.</li> <li>▪ Use a translation dictionary or glossary to look up new words.</li> </ul>                        |  | <ul style="list-style-type: none"> <li>▪ Read and understand the main points and some of the detail in short written texts.</li> <li>▪ Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>▪ Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>▪ Show confidence in reading aloud, and in using reference materials.</li> </ul> |
| <b>To write imaginatively</b>  |  |   |  |   |
| <ul style="list-style-type: none"> <li>▪ Write or copy everyday words correctly.</li> <li>▪ Label items and choose appropriate words to complete short sentences.</li> <li>▪ Write one or two short sentences.</li> </ul>  |  | <ul style="list-style-type: none"> <li>▪ Write a few short sentences using familiar expressions.</li> <li>▪ Express personal experiences and responses.</li> <li>▪ Write short phrases from memory with spelling that is readily understandable.</li> </ul> |  | <ul style="list-style-type: none"> <li>▪ Write short texts on familiar topics.</li> <li>▪ Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li> <li>▪ Use dictionaries or glossaries to check words.</li> </ul>   |

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| <ul style="list-style-type: none"> <li>Write short phrases used in everyday conversations correctly.</li> </ul>   |  |  |  | <ul style="list-style-type: none"> <li>Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>Include imaginative and adventurous word choices.</li> <li>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> <li>Use dictionaries or glossaries to check words.</li> </ul>  |
| <b>To speak confidently</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Understand a range of spoken phrases.</li> <li>Understand standard language (sometimes asking for words or phrases to be repeated).</li> <li>Answer simple questions and give basic information.</li> <li>Give responses to questions about everyday events.</li> <li>Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns.</li> </ul> |  | <ul style="list-style-type: none"> <li>Understand the main points from spoken passages.</li> <li>Ask others to repeat words or phrases if necessary.</li> <li>Ask and answer simple questions and talk about interests.</li> <li>Take part in discussions and tasks.</li> <li>Demonstrate a growing vocabulary.</li> </ul> |  | <ul style="list-style-type: none"> <li>Understand the main points and opinions in spoken passages.</li> <li>Give a short prepared talk that includes opinions.</li> <li>Take part in conversations to seek and give information.</li> <li>Refer to recent experiences or future plans, everyday activities and interests.</li> <li>Vary language and produce extended responses.</li> <li>Be understood with little or no difficulty.</li> </ul> |
| <b>To understand the culture of the countries in which the language is spoken</b>   |  |  |  |  |
| <ul style="list-style-type: none"> <li>Identify countries and communities where the language is spoken.</li> <li>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</li> <li>Show awareness of the social conventions when speaking to someone.</li> </ul>  |  | <ul style="list-style-type: none"> <li>Describe with some interesting details some aspects of countries or communities where the language is spoken.</li> <li>Make comparisons between life in countries or communities where the language is spoken and this country.</li> </ul>  |  | <ul style="list-style-type: none"> <li>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>   |

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