

# Year 6

# SATs 2020

Welcome

# Aims of the meeting

- \* To understand the structure of SATs week
- \* To understand what is expected of the children in each assessment
- \* To understand how the results will be published to parents/carers
- \* To understand how to support children at home and what support is available in school

# Approach in school:



"Success is the sum of small efforts, repeated day in and day out."

~ Robert Collier

# Applying skills

*believe*  
YOU CAN  
—&—  
YOU'RE  
*halfway there*

Determination

Reading carefully

Using time well

Learning from  
previous mistakes

Does my answer look  
reasonable?

Resilience

# SATs week

Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May

2020

Day	Assessment area	Test paper(s)
Monday 11 <sup>th</sup> May	English	Grammar, punctuation and spelling Paper 1: Short answer Paper 2: Spelling
Tuesday 12 <sup>th</sup> May	English	Reading test
Wednesday 13 <sup>th</sup> May	Mathematics	Paper 1 Arithmetic Paper 2 Reasoning 1
Thursday 14 <sup>th</sup> May	Mathematics	Paper 3 Reasoning 2

# KS2 English Reading test

- \* Test consists of a reading booklet and a separate answer booklet
- \* 1 hour to read the 3 texts in the reading booklet and complete the questions at their own pace.
- \* Mixture of genres
- \* The least demanding text will come first, the texts will then increase in difficulty



Space Tourism



Giants



The Lost World

# Reading Booklet

Sample 2016 key stage 2 English reading booklet

## Instructions

### Questions and answers

You have one hour to complete this test, answering the questions in the answer booklet. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

### Short answers

Some questions are followed by a short line or box. This shows that you need only write a word or a few words in your answer.

### Several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

### Longer answers

Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

### Selected answers

For some questions you do not need to write anything at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.



1

Look at the paragraph beginning: *Glancing nervously...*

**Find** and **copy one** word meaning relatives from long ago.

2

*The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

☐

neighbouring

☐

important

☐

competing

☐



Circle the correct option to complete each sentence below.

- 12** (a) The text begins with Martine going out to ride her giraffe...

in the early  
morning.

at midday.

in the late  
afternoon.

at night.

- 16** ...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

---

---

---

20

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

☐

no

☐

maybe

☐

Explain your choice fully, using evidence from the text.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
-------------------------------------------------

# KS2 Grammar, Punctuation and Spelling

- \* Paper 1 – Short answer grammar and punctuation
  - 45 minutes
  - 50 marks

G1	G2	G3	G4	G5	G6	G7
Grammatical terms / word classes	Functions of sentences	Combining words, phrases and clauses	Verb forms, tenses and consistency	Punctuation	Vocabulary	Standard English and formality

- Paper 2 – Spelling
  - Children complete 20 missing word spellings presented in a sentence
  - Approximately 15 minutes to complete the test

1

Tick the sentence that must end with a question mark.

Tick one.

What I wanted had already sold out

☐

Ask Ryan what he thinks about it

☐

What time will the film start

☐

I didn't know what to say

☐

7

Write the contracted form of the underlined words in the box.

That decision does not seem fair.



2

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see  
you today.

---

1 mark

25

Tick one box in each row to show whether the apostrophe is used for a **contracted form** or **possession**.

Sentence	Apostrophe for a contracted form	Apostrophe for possession
Where is Karen's pen?		
Joshua's hungry.		
Please get the dog's dinner.		
The cat's outside.		

1 mark



# Attention to detail: Writing and test

28

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Declan has always been fascinated by animals he has read many books about exotic creatures jellyfish interest him the most and he would like to study them when he is older

---

1 mark

29

Which sentence is closest in meaning to the one below?

My dad has had this bike for two years.

Tick **one**.

My dad no longer has this bike.

☐

My dad is having this bike for his birthday.

☐

My dad has this bike now.

☐

My dad will have a bike in two years' time.

☐

32

Which underlined word is an **adverb**?

Tick **one**.

The spring garden looks lovely.

☐

My little sister has a wobbly tooth.

☐

The clothes are folded neatly.

☐

Her brown hair is long and curly.

☐

# Explain

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

---

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# Spelling

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.

Qu.	Spelling	Mark	Content domain coverage
1	discover	1	S41 – Prefixes
2	mission	1	S47 – Endings which sound like / ʃən /, spelt <i>-tion, -sion, -ssion, -cian</i>
3	loose	1	S61 – Homophones, near homophones and other words that are often confused

# Spelling List for 3/4 and 5/6

accommodate  
accompany  
according  
achieve  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemeterly  
committee  
communicate  
community  
competition  
conscience  
conscious

criticise  
curiosity  
definite  
desperate  
determined  
develop  
dictionary  
disastrous  
embarrass  
environment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass

individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous  
muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
prejudice  
privilege  
progression  
programme  
pronunciation

relevant  
restaurant  
rhyme  
rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
sufficient  
suggest  
symbol  
system  
temperature  
through  
twelfth  
variety  
vegetable  
vehicle  
yacht

# KS2 Mathematics Test

- \* Paper 1: arithmetic
- \* The test consists of 36 questions worth 40 marks
- \* 30 minutes to answer
- \* Questions assess arithmetic knowledge covering:
  - \* Addition
  - \* Subtraction
  - \* Short and long multiplication
  - \* Short and long division
  - \* Fractions
  - \* Decimals
  - \* Percentages

Make jottings – check alignment

14

$$3.005 + 6.12 =$$

16

$$15.98 + 26.314 =$$

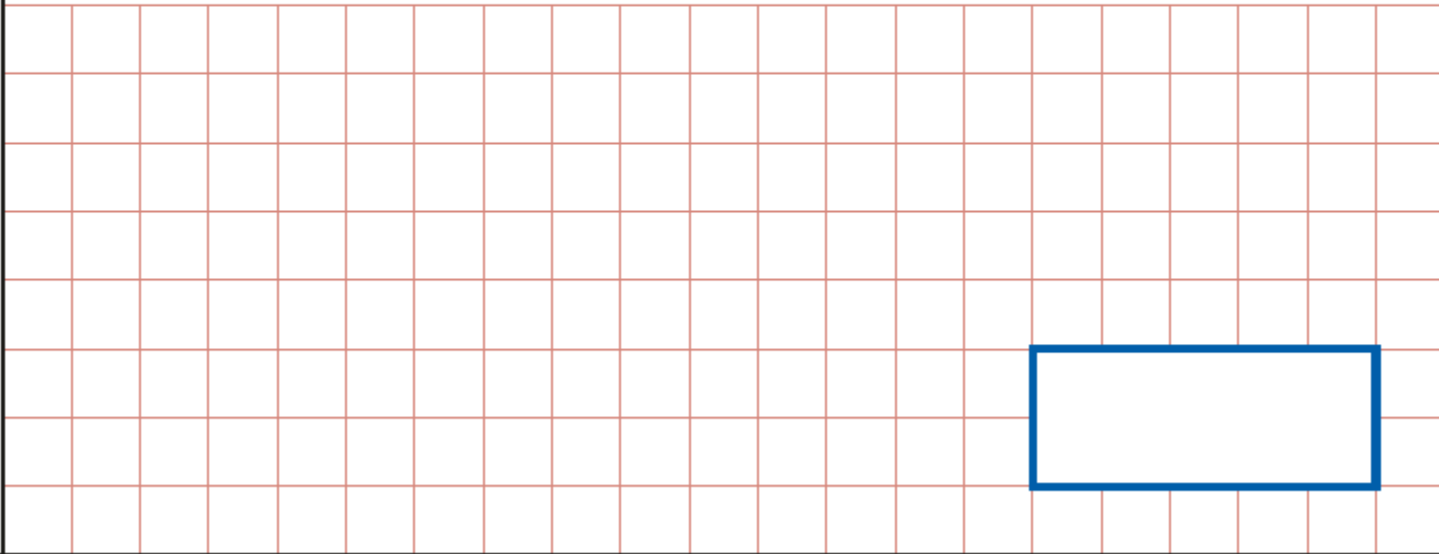
1 mark



# What do you know that will help you?

**12**

$$50 \times 70 =$$



1 mark

10

$$\frac{4}{5} - \frac{1}{5} =$$

32

$$2\frac{1}{2} - \frac{3}{4} =$$

1 mark

2 marks

29

$$\begin{array}{r} \times \quad \quad 6 \ 7 \ 8 \\ \quad \quad 5 \ 4 \\ \hline \end{array}$$

Show  
your  
method

2 marks

**33**

$$36\% \text{ of } 450 =$$



1 mark

**34**

$$1\frac{3}{4} \times 10 =$$



1 mark

# KS2 Mathematics Test

- \* Paper 2 and Paper 3 Reasoning
  - \* 40 minutes
  - \* 35 marks per paper

Problem solving

Reasoning and explaining

Applying knowledge

# Find the multiple steps

2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show  
your  
method

A large grid for showing the method, with a smaller empty box at the bottom right.

19. Tom posts three large letters.  
The postage costs the same for each letter.  
He pays with a £20 note.  
His change is £14.36

What is the cost of posting **one** letter?

Show  
your  
method

£

2 marks

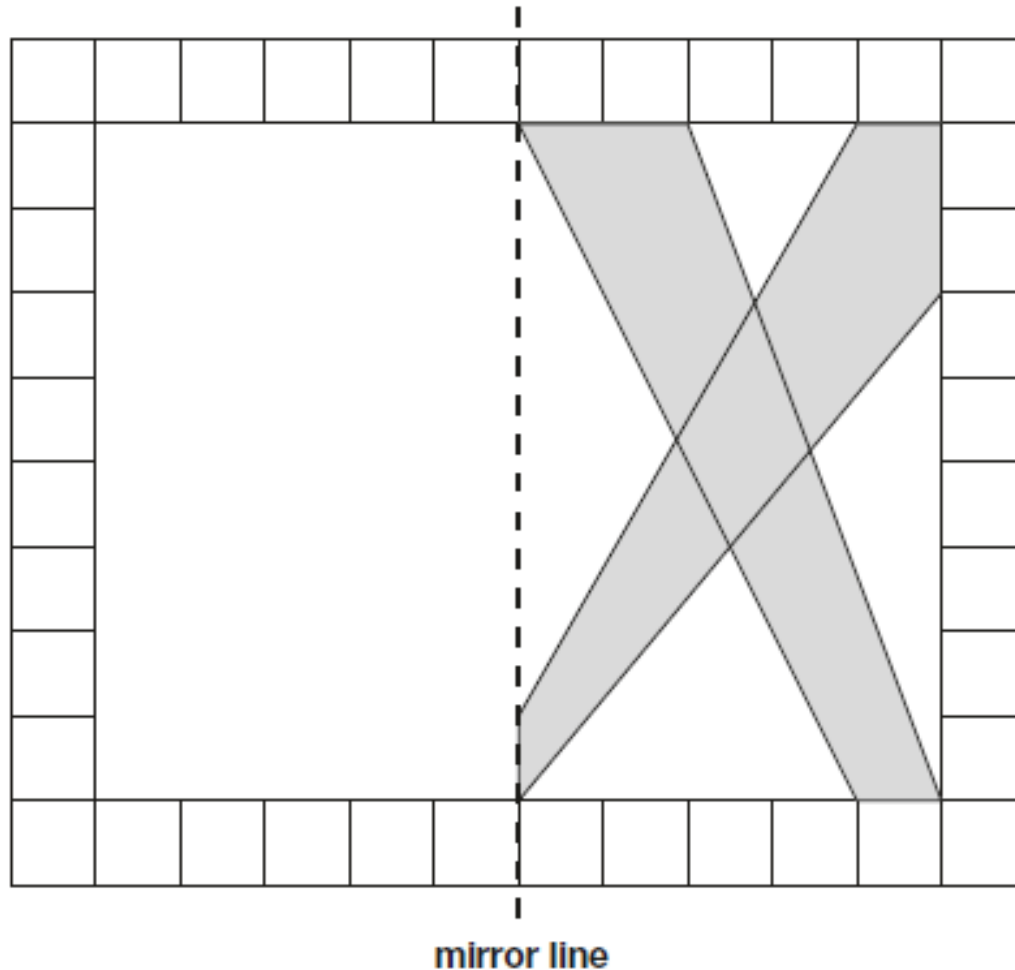


6

This diagram shows a shaded shape inside a border of squares.

Draw the reflection of the shape in the mirror line.

Use a ruler.



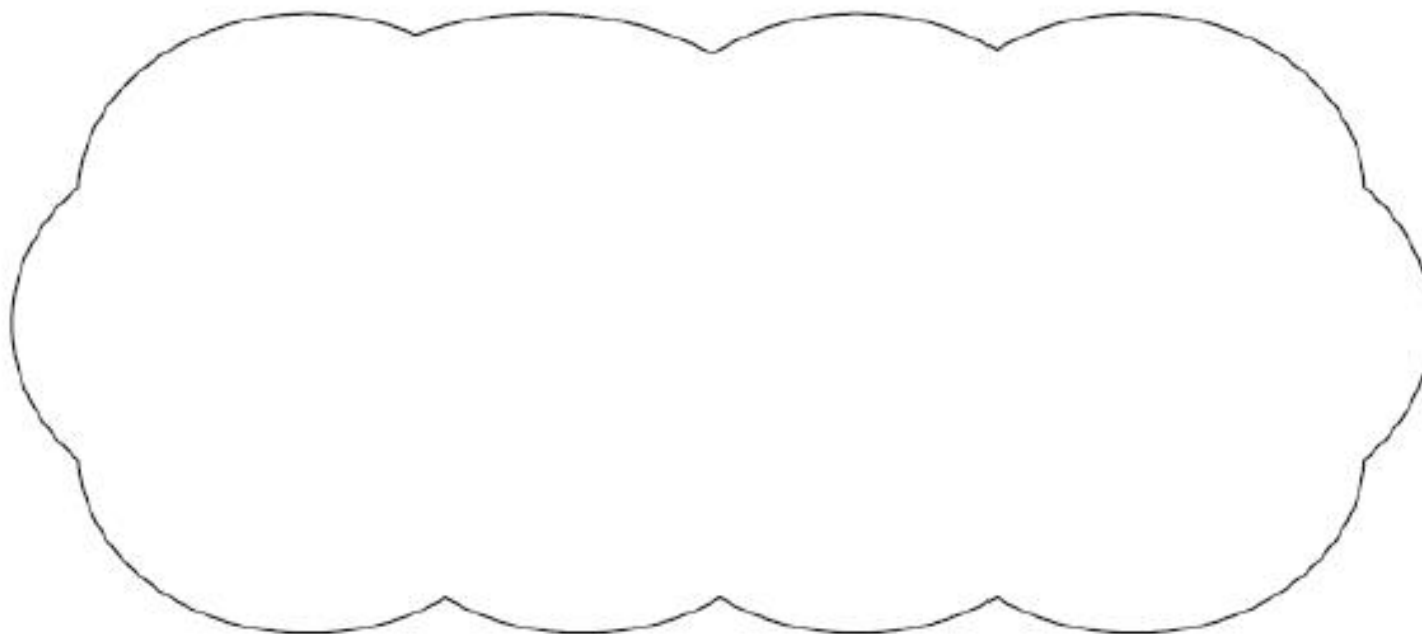
- \* Use the information you have been given

20. Karen says,



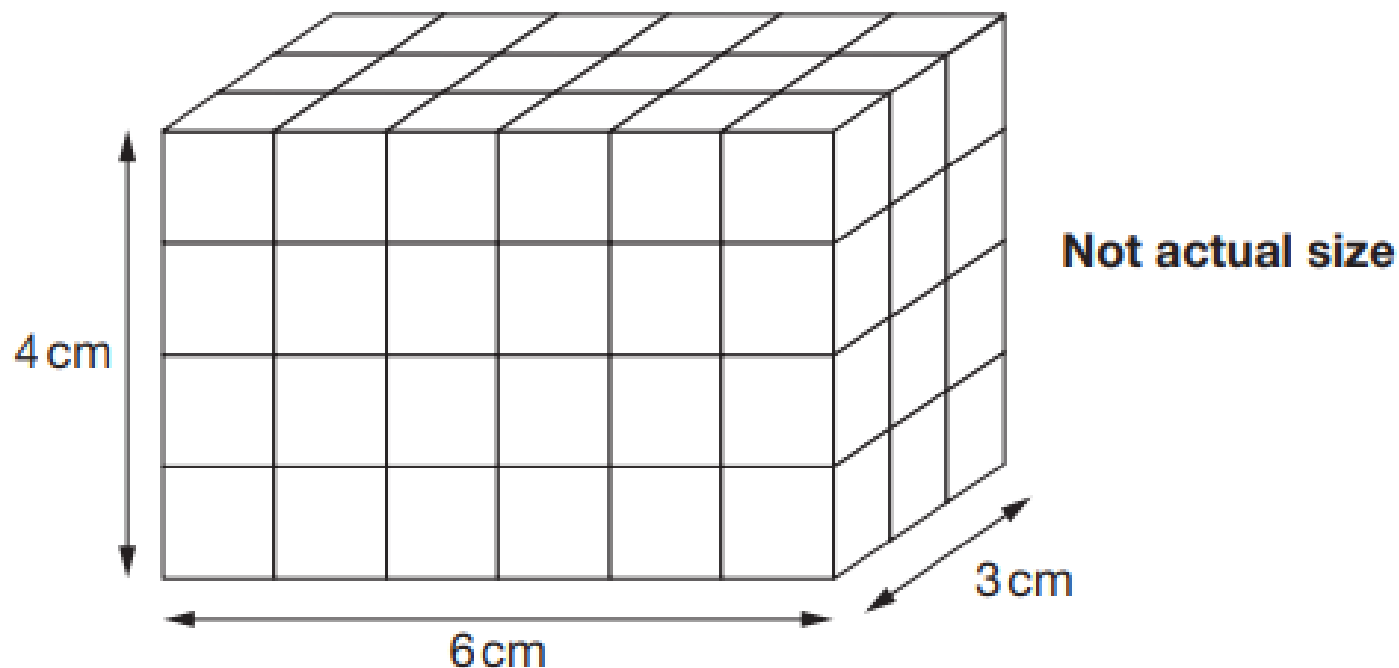
0.34 is smaller than  $\frac{3}{4}$

Explain why she is correct.



23

Amina made this cuboid using centimetre cubes.



Stefan makes a cuboid that is 5 cm longer, 5 cm taller and 5 cm wider than Amina's cuboid.

What is the **difference** between the number of cubes in Amina's and Stefan's cuboids?

# KS2 Writing Assessment

- \* Teacher assessment
- \* Judgements made against the end of key stage assessment criteria
- \* Assessments made across a range of text types
- \* Samples are moderated throughout the year with other schools
- \* Teachers assess whether children are working towards, working at or working within greater depth of the expected standard

## Extraordinary facts about blood

### What is blood

### components

Blood is one of the most important parts in the body: Without blood you ~~will~~ <sup>would</sup> not be able to survive. <sup>However,</sup> blood can't move on its own; it is helped by the <sup>unforgiving</sup> heart (which is also one of the main <sup>components</sup> parts of the body).

### Did you know?

The human body contains metal atoms; ~~including~~ Iron, chromium, manganese, Zinc, lead and copper. You may also be surprised to know that blood contains small parts of gold: the human body contains about

# Alma

Behind her rose what appeared to be a miniature doll. Alma couldn't help but feel like she was being watched: however, there was nobody there! She glanced back, finally realising that a doll, very lifeless and still, was staring at her. Alma darted across the street and was wiping the frost off the window, when it finally dawned on her that the doll bore a remarkable resemblance to her. The more Alma stared at the doll, the more she wanted to hold her close. Alma peered back through the window, but the doll had vanished without a trace. She frantically ran to the door, but it wouldn't budge. Petulant, she folded her arms and stomped away. Creaking, the door slid open. Alma

# Reporting results: Scaled scores

- \* Parents and schools will be presented with a scaled score
- \* A scaled score of 100 will represent the 'expected standard'
- \* A pupil's scaled score will be based on their raw score and it will be translated into a scaled score using a conversion table
- \* The scaled score will be reported alongside whether your child met the expected standard.
- \* There is no requirement for the submission of teacher assessment in reading and maths.

\* **Example:**

Mathematics (Test)	105	At expected Standard
English Reading (Test)	97	Not met standard
English Writing (TA)		Greater Depth

\*\* Writing – working towards, at expected standard, greater depth

**Last year to pass the raw scores were:**

Reading: 28/50

GPS: 36/70

Maths: 58/110



# Organisation

- \* Breakfast snack provided
- \* Tests start at 9.30am
- \* Children split throughout the zone to provide space
- \* Children CAN ask to have questions read to them
- \* Adults cannot support in how to answer the question
- \* Children eligible may have extra-time or a reader

# Support at school – after half term

- \* Before school
  - Time to complete focussed tasks  
e.g. spelling, grammar, reading, maths, writing
- \* Teacher led maths groups 8.15-8.45 – all children allocated two days
- \* Optional grammar session with Mrs Read – allocated one slot
- \* No sessions on a Friday

# Support at home

- \* Encourage and support children with homework – routine will help to be secondary school ready
- \* Ask arithmetic questions which can be answered mentally or have a revision pad of paper for jottings

What is  $5.6 \times 100$ ?

$630 \div 7 =$

- \* Read a range of text types – ask questions

News reports

Stories

Poems

- \* Encourage children to check thoroughly (recalculate if time)

Any questions?