PSHCE:

We will be learning about how to build self-esteem and a sense of belonging as well as a focus on developing positive relationships.

As part of the RSE curriculum we will be exploring the growing and changing module linking science with PSHCE.

Maths:

We will be developing strategies to be fluent mathematicians, so that we can calculate using the most efficient methods. We will also be developing our reasoning skills through the use of pictures and diagrams to unlock problems.

MFL: French

As linguists, we will continue to develop our French vocabulary learning about people and places.

Historians:

As historians we will be investigating sources of evidence to study life in Tudor times and the explorations and discoveries they made during this time, with a particular focus on how it has impacted us today. This will include learning about Tudor buildings and how this has influenced architecture and how Henry VIII's dissolution of the monasteries impacted British religious practice.

RE:

In R.E. we will be investigating how religion affects our behaviour and attitudes answering the question 'Why do people feel the need to have beliefs?'



Year 5 & 6

What did the Tudors do for us?



Music:

As musicians we will continue to learn the recorder, developing the skills of reading music, playing expressively and reflecting on the cultural importance of music within the Tudor era.

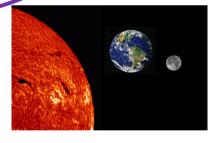
Artists:

As artists we will focus on portraits, examining how they have changed through time. We will use a range of media and methods to create Tudor portraits.



<u>P.E:</u>

We will be strengthening our Hockey skills for outdoor P.E. and building a range of tactics for game situations, with a focus on fair play.



Scientists:

As scientists we will be investigating the Earth, Moon and Sun which were of great interest to the Tudors. We will examine the effect of a poor diet on the bodies of sailors and on Henry VIII. Additionally, we will explore the circulatory system.

Writers:

As writers we will be exploring Shakespeare's work with a focus on Macbeth and learning about the differences between play scripts and narratives. We shall also be capturing our thoughts and ideas in reports and persuasive texts as well as developing our understanding of a range of grammatical structures and core spelling rules.