

## RE and PSHCE:

We shall be exploring our key R.E. question for the term: *How and why are Churches different*

We will be looking at how to build resilience in ourselves and why choices need to be made.

## Computing:

We will be developing our understanding of e- safety. We will be using computers to show our work in a creative way such as Power points, Word and book creator

## Maths:

As well as maintaining basic fluency through our three a day activities, we shall be focusing on geometry and time

Following from last term, we shall also consolidate our understanding of multiplication and division and the application of these to fractions and word problems

## Music

This term we will be continuing to practise our awareness of reading musical notation by playing recorders

## Historians:

As historians, we shall be contextualising our key question by exploring the Stone Age and its impact on life today. To develop our enquiry skills, we shall continue to ask relevant questions, compare sources of information and develop conclusions.

## Geographers:

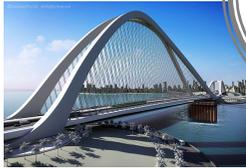
As geographers, we shall be exploring significant buildings and 'megastructures' round the world, looking at why they are so notable and the impact they have on the country they are in.

## P.E:

Working alongside St. Neots Academy, we shall be practising in readiness for Sports Day, refining our running, jumping and throwing techniques.

## Years 3 and 4:

What if Structural Engineers weren't curious?



## MFL: French

Mme Guilloud will be developing our knowledge of the French language, focusing on basic phrases and communication.

## Designers and Artists

As designers, we shall be exploring famous bridges and how they have been made. Using local inspiration and research from around the world, we shall be designing and building our own bridges using art straws and a series of joining techniques. Following this, we shall test them to assess whether they can hold a certain weight, before evaluating their effectiveness.

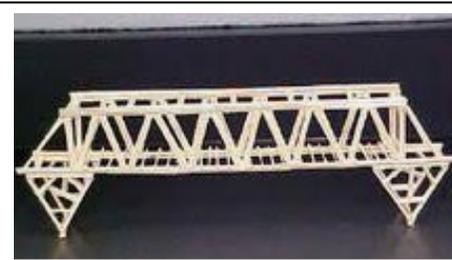
## Readers and Writers:

Building on the work we have completed this year on retrieval and inference, we shall continue to answer questions based on increasingly complex and varied texts when reading.

As writers, we are going to be developing rich and varied vocabularies, initially through work based around Colin Thompson's book *How to Live Forever*. We shall also be composing our own chapters, and writing in a range of non-fiction genres through our independent Big Questions.

## Celebration:

For our celebration, we will invite you to our Design a Bridge day where see the end results of our designs!



## Scientists:

As scientists, we shall be learning about solids, liquids, gases and changing states, grouping materials together according to their properties. This will involve lots of practical opportunities, and we shall be focusing on key scientific skills such as ensuring a fair test, presenting results and drawing conclusions.