

# Meet the Teacher Autumn 2018

**T**ogether **E**veryone **A**chieves **M**ore



# Who's who...Teaching assistants





# Who's Who ... additional teachers





# Key successes for last year...

## Ofsted Inspection

- Staff and pupils have worked, together, to define the school's values of 'resourcefulness, reflectiveness, resilience, relationships, risk taking and respect'. These are a lived reality in the school's day-to-day life and work.
- Pupils enjoy thinking deeply about the 'big questions' that they are asked to consider. They listen carefully to each other's views and understand, in the words of one pupil, that 'sometimes getting it wrong first helps you to get it right later'.
- You have worked with your team of leaders to find the most effective practice in other schools and to use that to inform your plans for improvement. These are well focused and based upon a secure analysis of strengths and areas for development.
- By the time pupils reach key stage 2, these ways of working become second nature.

# Key successes for last year...

- ▶ Children used the outside environment well and developed key skills to support the Open Gardens event.
- ▶ Science was a key priority and the children benefitted from an engaging science week and a wider range of science learning throughout the year.
- ▶ End of Key Stage Assessments demonstrated an improvement from the previous year, with a significant rise in Maths attainment. More children achieved greater depth within the standard.
- ▶ Progress measures in reading, writing and maths increased.

# School Improvement Priorities

- Ensuring there are plentiful opportunities for children to experience the wider curriculum.
- A curriculum review of teaching and learning will take place with enhanced focus on how to deliver deep learning tasks within Big Questions and independent learning time.
- Working hard to continue to embed the learning zone model throughout the school to ensure we continue to strive towards cutting edge learning and high academic standards.

# Key Characteristics of the Year 5/6 Learning Zone

- ▶ Unique place for children to learn
- ▶ Opportunities to develop effective independent learning skills
- ▶ Setting to encourage collaboration and creativity
- ▶ Self challenge and learning from your mistakes

## Changes from Year $\frac{3}{4}$

- ▶ More challenging Big Questions where children will be asked to form opinions based on their learning
- ▶ Higher expectations in productivity
- ▶ Best learning behaviour in school

# Theme and learning experiences

- ▶ During the next few days we will launch our new theme for the term. The UK is varied and diverse. Can we say the same about the countries of Africa?
- ▶ Combination of creativity and consolidation of the basic skills
- ▶ Outside learning opportunities weekly
- ▶ Visits and visitors: Museum of Archaeology and Anthropology (letter to be sent out soon)



# Typical day

THURSDAY	REGISTER	9.00-9.45 Maths	9.45-10.30 Maths	10.30-10.45 Assembly	Writing Skills	Writing Skills	LUNCH	REGISTER	Spelling	Science/ Computing/ Art	
		Independent:		10.45-11.00 BREAK	Independent:						

- ▶ Flexible groupings
- ▶ Independent learning activities
- ▶ Opportunities for feedback and focussed learning groups within the learning zone
- ▶ Basic skills delivered daily
- ▶ Rotation of science, computing and art



# Spelling

- Spelling is being taught in year groups
- Children who still need support with key words will have additional spelling focus to be sent home
- A range of teach, review, practise activities will take place in the sessions
- Weekly spelling tests will continue



# Homework

## Reading

- ▶ Regular reading - a minimum of 5 times a week
- ▶ Include opportunities at home for your child to read aloud and/ or listen to someone else read
- ▶ Writing a comment is no longer compulsory, but the date and pages is good for them to view their own progress

## Times Tables

- ▶ Non negotiable
- ▶ All children should know their times tables up to 12 by the end of Year 4
- ▶ How can this be supported at home?

## Maths

- ▶ Weekly homework will continue

## Homework Projects

- ▶ Creative projects will be set termly with a final celebration of the children's work

# SATS 2019

- ▶ Week beginning: Monday 13<sup>th</sup> May 2019
- ▶ Tests will include:
  - ▶ Reading Comprehension
  - ▶ Spelling, Punctuation and Grammar
  - ▶ Mathematics Arithmetic
  - ▶ Mathematics Reasoning and Problem Solving
- ▶ Drop in meeting in early Spring for Year 6 parents/carers
- ▶ Additional sessions before school will begin in February
- ▶ Weekly Maths intervention will take place to support and challenge pupils



# Attendance and Punctuality

- ▶ Doors open at 8.50am.
- ▶ School starts at 9.00am and the registers close at this time.
- ▶ Children arriving in the classroom after 9.00am will be marked as late.
- ▶ Attendance dropping below 90% results in school contacting parents with improvements expected.
- ▶ Thank you for support





# Uniform

- ▶ Please ensure that children are following the school uniform code, which can also be viewed on the website.
- ▶ <http://www.hemingfordgrey.cambs.sch.uk/site/26533-parents-pages/page-110580-school-uniform>
- ▶ Again, thank you - the children look really smart.



# Looking forward to a fantastic year ahead...!

- ▶ We look forward to working with you to support the children with their learning
- ▶ We have high expectations for the children to be resilient, resourceful learners and to learn from their mistakes as this is a vital step in becoming a good learner



Hemingford Grey  
SCHOOL

# Any questions?

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