

PSHCE:

We will be setting targets for the year and looking at the most effective ways to achieve them. We will also be examining Apartheid, racial discrimination and the influence Nelson Mandela's actions had on South African and global attitudes to race.

Maths:

We will be using a variety of maths skills to solve real life, practical problems, whilst consolidating basic number facts.

French:

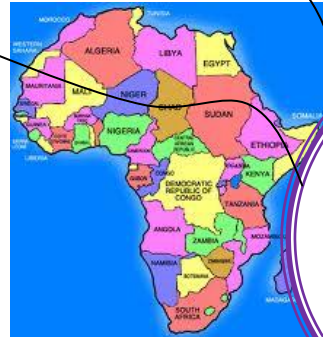
As linguists, we will continue to develop our speaking and listening skills, while finding out about the French impact in Africa.

Geographers:

As Geographers, we will be developing our map skills and our understanding of physical and human geography to firstly explore the UK and then to locate Africa and its countries. We will be researching, comparing and contrasting life in different African nations, cities and villages, and investigating African culture in comparison with the UK's.

RE:

We will be investigating the question:
"What do people believe about the creation of the world?"



Years 5 and 6:
The United Kingdom is varied and diverse. Can we say the same about the countries of Africa?

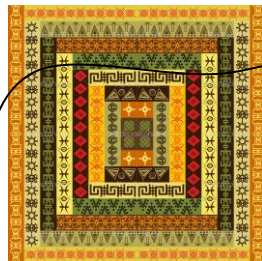


Musicians:

As musicians we will be learning to read music notation and develop musical devices including rhythm and melody. We will do this within the context of learning to play the recorder.

Artists and Designers:

As artists we will be researching African patterns and motifs, and developing our painting skills with inspiration from an African artist. As designers we will explore mouldable and flexible materials and we will develop our textiles by designing and creating applique patterns.



Writers:

We will be using Journey to Jo'burg to help us explore a range of cultures. We will also be writing in a variety of non-fiction genres to demonstrate our knowledge about our locality and African countries in order to answer our key question.

P.E:

We will be developing accurate ball handling skills, as well as attacking and defending strategies in hockey. We will develop the fundamental skills of fair play and respect.



Celebration:

Our Celebration will come in the form of a poetry recital.

Scientists:

As Scientists, we will be developing a deeper understanding of the theory of Evolution identifying scientific evidence that has been used to support or refute ideas or arguments. We will also be investigating how plants and animals have adapted to survive in different types of global habitats.