

# Meet the Teacher – Autumn 2017

Together Everyone Achieves More



# Who's who...Teaching assistants

Mrs Matthews



Mrs Seamark



Mrs Glass



Mrs Spencely





# Who's Who ... additional teachers



Mrs Lew



Mr Wilcox

# Key successes for last year...

- Results continue to be good across the school.
- The Learning Zone approach is now embedded across the school, giving great results both in academic progress and learning to learn skills.
- The outdoor environment is thriving with children having regular opportunities to meaningfully take their learning outside.
- The silver PE mark was regained and the range of clubs provided, alongside the support from St. Neots, is giving ALL children the opportunity to develop their PE skills.



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# Theme and learning experiences

## ► Why do we have castles?

- History
- Geography
- Science

## ► Trips and visitors

You will receive information about this in the coming weeks



# Key Characteristics of the Year 1 and 2 Learning Zone

- ▶ How does the LZ differ from the previous phase LZ?
  - Style of independent tasks change
  - Expectation for productivity increases
  - Children become more independent
- ▶ What makes it unique/such a good place to learn?
  - Promotes further independent skills and the 6Rs
  - Opportunities to learn in a variety of places

# Typical day

	8.50- 9.15	9.15- 9.30	9.30- 10.30	10.30- 10.45	10.45- 11.00	11.00- 12.15	12.15- 1.15	1.15- 1.45	1.45-3.15
Monday	Morning Work	Phonics	English  Learning Zone	Fruit	Break time	English  Learning Zone	Lunch	Maths  Guided Reading	Theme Lesson

# School Improvement Priorities

- Continuing to embed and develop Learning Zones across the school to ensure that all children are focused, productive and making good progress.
- Developing science teaching and learning, and embedding the use of the outdoor environment.
- Developing the teaching of spelling so that children make good progress in this area and are able to apply the spellings they have learnt in their written work.
- Ensuring there are plentiful opportunities for children to reason, justify and problem solve in maths.



# Spelling

How will spelling be taught?

- 15 minute phonics sessions every day
- 10-15 minute spelling sessions 3 times per week (Y2s)

What are the test arrangements and how are these different to last year?

- 20 words to spell at the end of the year (Y2)
- All children to spell key tricky words accurately

How can parents support at home?

- Practise tricky words at home every day
- Pick up on spelling mistakes



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# Homework

- ▶ Reading EVERY DAY
- ▶ Spelling homework once per 2 weeks
- ▶ Regular handwriting practice
- ▶ Weekly Mathletics
- ▶ Times tables
  - Y1 - 2x, 5x and 10x
  - Y2 - 2x, 3x, 5x and 10x



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# Attendance and Punctuality

- ▶ Doors open at 8.50am.
- ▶ School starts at 9.00am and the registers close at this time.
- ▶ Children arriving in the classroom after 9.00am will be marked as late.
- ▶ Attendance dropping below 90% results in school contacting parents with improvements expected.
- ▶ Thank you for support - so far punctuality has been excellent.



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# Uniform

- ▶ Please ensure that children are following the school uniform code, which can also be viewed on the website.
- ▶ <http://www.hemingfordgrey.cambs.sch.uk/site/26533-parents-pages/page-110580-school-uniform>
- ▶ Again, thank you - the children look really smart.

# Looking forward to a fantastic year ahead...!

- ▶ **Practice Practice Practice**

- ▶ **6Rs**

Any questions?

