

# Meet the Teache Autumn 2017

Together Everyone Achieves More



### Who's who...Teaching assistants

**Mrs Matthews** 



Mrs Glass





# Who's Who ... additional teachers



Mrs Lew



Mr Wilcox





- Results continue to be good across the school.
- The Learning Zone approach is now embedded across the school, giving great results both in academic progress and learning to learn skills.
- The outdoor environment is thriving with children having regular opportunities to meaningfully take their learning outside.
- The silver PE mark was regained and the range of clubs provided, alongside the support from St. Neots, is giving ALL children the opportunity to develop their PE skills.

## Theme and learning experiences

- Why do we have castles?
- History
- Geography
- Science

Trips and visitors

You will receive information about this in the coming weeks

### Key Characteristics of the Year 1 and 2 Learning Zone

- ► How does the LZ differ from the previous phase LZ?
- Style of independent tasks change
- Expectation for productivity increases
- Children become more independent
- What makes it unique/such a good place to learn?
- Promotes further independent skills and the 6Rs
- Opportunities to learn in a variety of places

#### Typical day



#### School Improvement Priorities

- Continuing to embed and develop Learning Zones across the school to ensure that all children are focused, productive and making good progress.
- Developing science teaching and learning, and embedding the use of the outdoor environment.
- Developing the teaching of spelling so that children make good progress in this area and are able to apply the spellings they have learnt in their written work.
- Ensuring there are plentiful opportunities for children to reason, justify and problem solve in maths.

#### Spelling

How will spelling be taught?

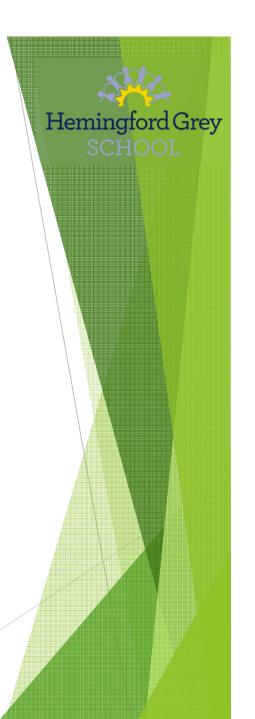
- 15 minute phonics sessions every day
- 10-15 minute spelling sessions 3 times per week (Y2s)

What are the test arrangements and how are these different to last year?

- 20 words to spell at the end of the year (Y2)
- All children to spell key tricky words accurately

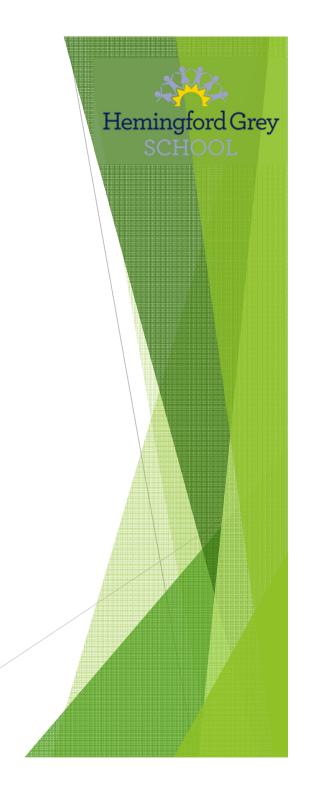
How can parents support at home?

- Practise tricky words at home every day
- Pick up on spelling mistakes



#### Homework

- Reading EVERY DAY
- Spelling homework once per 2 weeks
- Regular handwriting practice
- Weekly Mathletics
- ► Times tables
- Y1 2x, 5x and 10x
- Y2 2x, 3x, 5x and 10x



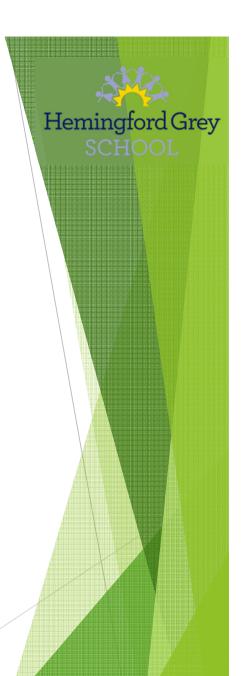
#### Attendance and Punctuality

- Doors open at 8.50am.
- School starts at 9.00am and the registers close at this time.
- Children arriving in the classroom after
  9.00am will be marked as late.
- Attendance dropping below 90% results in school contacting parents with improvements expected.
- ► Thank you for support so far punctuality has been excellent.



#### **Uniform**

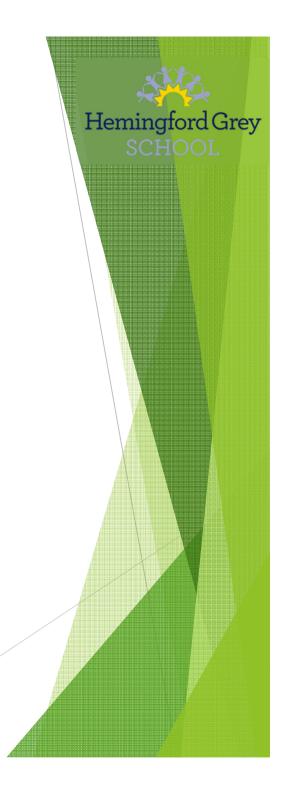
- Please ensure that children are following the school uniform code, which can also be viewed on the website.
- http://www.hemingfordgrey.cambs.sch.uk/site/26533-parents-pages/page-110580-school-uniform
- Again, thank you the children look really smart.



# Looking forward to a fantastic year ahead...!

**▶** Practice Practice

► 6Rs



#### Any questions?

