



“STOP TEACHING ME, HELP ME TO LEARN”

A Long Term Strategy approach to developing successful, life long learners at Hemingford Grey Primary School

Our strategy is based on close monitoring over time of how children at our school learn best and what they say about learning; a range of research into studies about teaching and learning, particularly the work of Guy Claxton, Barry Hymer, Carol Dweck and Stephen Heppel and work undertaken with consultants and professionals from other educational settings across the country to produce learning systems relevant to our school and our context.

At our school children learn in environments which are spacious, open and vibrant. They learn inside and outside of the classroom and are encouraged to be curious in all areas of the curriculum. Learning is based on the national curriculum as well as being tailored to the needs of our children at our school. We have an ethos of ambition and achievement and strive for the maximum achievement for every learner. Our aim is to continue building a vibrant, progressive school culture for the 21st century.

- **At our school we have:**
- A commitment to ensuring that every child is challenged appropriately and given the opportunity to develop the attitudes, skills and knowledge that will enable them to thrive in the present and prepare them for the future.
- Teachers who ‘put themselves into the shoes’ of children who come here and having done this, entice them to learn.
- Continued rigorous monitoring of teaching and learning to ensure that every child meets the high expectations set for them.
- **The key drivers for our curriculum are:**
- **Independence**
Developing independent learners who understand and can apply the principles of our 6Rs of learning to maximise their potential.
- **Diversity**
Developing our learners’ understanding of spiritual and cultural diversity in local, national and global societies.
- **Communication and Language**
Developing fit for purpose communication and language skills in our learners.
- **Locality**
Developing our learners’ understanding of the local area and the community that sits within this area.
- **Enquiry and Activity**
Developing curious and engaged learners through an active curriculum.

We know children learn best and achieve their potential when:

- Learning is relevant
- Children have an active voice in planning their learning
- Learning is well matched to their needs
- Learning is practical
- Rich and varied educational experiences enable all children to 'shine'
- Children are challenged in their thinking.

To achieve this:

- We ensure that the climate of our school recognises the right of every child and adult to feel safe, happy and challenged by creating an ethos of respect and a love of learning.
- Opportunities for every child are maximised by using a team teaching approach where children work with different adults during the week on skills and knowledge matched to their level of development in groups of no more than 15.
- The skills of staff at the school are developed to enable them to give children high quality educational experiences and through the use of top quality questioning techniques, create curious, independent and resourceful learners.
- Learning is progressive and matches the needs of the learner in *all* areas of the curriculum.
- We aim to make learning irresistible by threading our curriculum with opportunities to learn through and about the arts, sciences, sport, music, history and geography
- Children undertake research, practically applying the skills and knowledge they have learned
- Technology is used as a tool where appropriate
- Children are given the freedom to learn in a variety of ways which means giving them back responsibility and trusting them; collaboration and team working and high levels of respect are encouraged.
- Children are encouraged to take their learning beyond the classroom supported where appropriate at home.

We will know whether we are successful if:

- Our rigorous monitoring system demonstrates high standards
- Children are enthusiastic learners
- They are safe, happy and confident
- Children are actively involved in an enriched and broad curriculum where their skills and talents are recognised and developed
- Children choose to take their learning beyond lesson time during the school day and at home

Ultimately, we aim for children to leave our school with the self-belief that they have the capacity to achieve and be successful.

Together Everyone Achieves more