



Together Everyone Achieves More

HEMINGFORD GREY PRIMARY SCHOOL FOUNDATIONS STAGE QUESTIONNAIRE

2017-18

ANALYSIS OF RESPONSES

Number of responses: 37	Agree	Disagree	Neither agree or disagree	No tick
Teacher visiting Hemingford playgroup from January 2017, was beneficial to my child.	86%		14%	
My child visiting the Foundation Stage classroom with the Hemingford Playgroup key workers helped them to settle into school.	95%		5%	
Parents/Carers and children attending Stay and Play sessions with the Head Teacher and classroom teacher in the summer term gave me/us an insight into the school and its facilities.	86%		14%	
The Open Morning sessions for Parents/Carers only in the Foundation Stage classroom helped me/us to see the activities my child will be involved in.	80%		17%	3%
Parents/Carers and children attending lunch in school helped me/us to prepare our child for September.	81%		13%	6%
The phonics evening helped me/us to understand how to support my child with their reading/phonics.	76%		20%	4%
The Home Visits helped my child to make a smooth transition into school.	92%			8%
The youngest children beginning school first gave them an opportunity to settle in quickly.	70%		19%	11%
Seesaw offers a good insight to my/our child's learning.	95%			5%
Contributing to and sharing Seesaw enables me/us to be a part of my/our child's learning process.	89%		5.5%	5.5%

(Cont....)



Dear Parents/Carers,

Thank you very much for taking the time to complete the questionnaire. We are delighted with the feedback and extremely pleased with the high levels of satisfaction in each category.

You were all very positive about the process that we have in place to support your children with the transition from Early Years settings to school. Our main aim is to ensure that we put as much as we can in place to enable your child to have varied experiences of the different aspects of starting school. We want your children to develop a lifelong love of learning, believe that school is a safe and happy place to be and that everyone can learn in an exciting and positive learning environment.

As part of the induction process we conduct home visits, these were very well received and offered the opportunity for your children to spend some time with one of their new teachers just before their first day. We also have a staggered start for the children, which some parents felt was unhelpful or would have preferred them all to start full time on the same day. We specifically structure the first two weeks in this way to enable us to attend home visits in the afternoons as well as ensuring that children begin school in small groups so they can be inducted into their new setting. This helps us to ensure we don't have too many new children starting at one time, which can impact on the children's emotional wellbeing. We can then give the new starters the attention they deserve and allow parents to come into the classroom on the first day, which we would be otherwise unable to do due to numbers and health and safety.

We received hugely supportive comments about our phonics evening. The attendance was very good and the feedback very much reflected what our intention was, for parents and carers to come away with a better understanding of how children learn to read as well as being clearer on how you can support your children, at home, with their reading and writing.

You were all very positive about the use of Seesaw to allow us to share your child's learning with you which in turn opens opportunities for discussion at home about what they have been doing. We are very pleased that you have found this tool so useful and that it has also helped to alleviate any concerns about children who may find saying goodbye in the morning more tricky.

Thank you again for your responses. Your views are so important to us. We are looking forward to continuing our positive relationship with you and to working together to provide the best experiences we possibly can for your children.