

### PSHCE:

Why do countries go to war? Is it right to fight? We will discuss this moral issue and relate it to conflict which has occurred in more recent times.

### Maths:

We will continue to become more confident in the calculation strategies and apply them to different problems and investigations. We will also further explore different areas of geometry, measure and statistics.

### MFL: French

As linguists we will be revising key phrases and structures in French as well as focusing on telling stories.

### Historians:

As Historians, we will be researching the circumstances surrounding World War I and World War II, placing them in a historical context. We will explore what life was like during the war and how it affected the lives of people in Hemingford Grey and Hemingford Abbots, considering how the villages differ to their present form. We will also explore the aircraft and machinery used during the wars and how they impacted significant events.

### RE:

Is religion what you say or what you do? We will be exploring the Holocaust and investigating Judaism.

## Years 5 and 6:

### Is it ever right to fight?



### Music:

How and why was music so important during World War II? We will be learning famous wartime songs to sing at our VE celebration.

### Scientists:

As scientists, we will be investigating the concept of electricity and the importance of this during World War II. We will also be exploring different materials and how they came to be used during the wars.

### ICT:

As digital leaders, we will be developing our programming skills: understanding algorithms, learning to de-bug and problem solve. We will continue to explore how to keep ourselves safe in the online world.

### Designers and Artists:

As artists, we will be creating images of the Blitz using silhouettes and colour mixing. We will also be adopting the wartime 'make do and mend' to produce artistic hand sewn bunting.

### Writers:

As writers we will be using information about the lives of people in our villages during World War II to inspire empathetic fiction writing. We will also explore a range of war-themed fiction, including *The Lion and the Unicorn* by Shirley Hughes. We will also be recording our knowledge in a range of non fiction texts.

### P.E:

We will be developing our ball skills through netball. We will be developing attacking and defending skills as well as practising fair play.