

## Year 4 and 5 Road Map 2025 to 2026

*Each cycle is divided into the 3 school terms. Each term has a theme question(s) that is(are) explored. This document gives an outline of what the children will be taught and how they will develop their understanding. It is subject to change based on the emerging needs of the children. (For maths see the separate maths road map)*

Cycle C			
AUTUMN	SPRING	SUMMER	
What is the oldest house in our village?	How does change impact people's lives?	What is a legacy?	
<b>English</b>	<p><b>Narrative</b> A short scene including dialogue and a graphic novel scene to detail action, character and dialogue</p> <p><b>Persuasion</b> A persuasive speech about a chosen topic of importance</p> <p><b>Poetry</b> A free verse poem, using classic poetry as inspiration for the subject matter</p> <p><b>Explanation</b> An explanation of an invention, based on the children's imagination and creativity</p> <p><b>Narrative</b> A narrative focusing on description of setting and character experience</p>	<p><b>Newspaper</b> A newspaper report based on an event that occurs within school life</p> <p><b>Travel Leaflets</b> A travel leaflet based on an imaginary place or country</p> <p><b>Narrative</b> A narrative focusing on character development and description</p> <p><b>Poetry</b> A haiku, or range of haikus, about the seasons</p>	<p><b>Persuasive</b> A persuasive letter based on environmental or community action on a local or global scale</p> <p><b>Non-Chronological reports</b> An informative report about a particular hobby or favourite game/ pastime</p> <p><b>Poetry</b> A poem focusing on unusual word combinations to experiment with expressive language</p> <p><b>Narrative</b> A narrative focusing on the development of plot, setting and character</p> <p><b>Poetry</b> A range of poems, focusing on the use of personification and metaphor as figurative devices</p>
<p><b>Reading:</b> Reading for pleasure at home and school is an important part of learning in English. Children enjoy a diverse range of books and will be encouraged to build their reading stamina. Reading lessons focus on specific reading comprehension skills (clarification of vocabulary, retrieval, inference, prediction, explanation, summarising) to ensure children understand what they read.</p> <p><b>Spelling and Grammar:</b> Curriculum spelling rules and patterns will be taught weekly alongside grammar skills.</p>			

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<b>Science</b>	<p>Year 4: Theme: Forces and magnets Subject: <b>Physics</b> Theme: Electricity Subject: <b>Physics</b></p> <p>Year 5: Theme: Earth and Space (Y5) Subject: <b>Physics</b></p> <p>Animals including humans (Y6) Subject: <b>Biology</b> animals, including humans.</p>	<p>Year 4: Theme: Animals, including humans Subject: <b>Biology</b> Theme: Animals including humans Subject: <b>Biology</b></p> <p>Year 5: Animals including humans (Y5) Subject: <b>Biology</b></p> <p>Forces (Y5) Subject: <b>Physics</b></p>	<p>Year 4: Theme: Sound Subject: <b>Physics</b> Theme: Plants Subject: <b>Biology</b></p> <p>Year 5: Electricity (Y6) Subject: <b>Physics</b></p> <p>State of matter (changes in material) Y5 Subject: <b>Chemistry</b></p>
<b>History</b>	<p><b>What is the oldest house in village?</b> Looking at the three contenders for the throne in 1066, and the battles that were fought between these men before William, Duke of Normandy, was crowned King of England. Learning why castles were built, and how to become a Norman knight. Exploring how England changed under William the Conqueror's rule with the introduction of the Feudal System, and finally, finding out about the compilation of the Domesday book.</p> <p>Learning about a local history study.</p>	<p><b>Crime and Punishment</b> Discovering how crime and punishment has changed throughout the ages. Beginning with the Romans and traveling right through to the present day, discovering how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</p> <p>Exploring an aspect or theme in British history that extends chronological knowledge beyond 1066</p>	<p><b>What was the Ancient Greeks most significant legacy?</b>  Investigating Ancient Greece- a study of Greek life and achievements and their influence on the world today.</p>

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<b>Geography</b>	<p><b>Exploring Scandinavia</b> Identifying the three countries that make up Scandinavia and learning the difference between Scandinavian and Nordic countries. Locating these countries on a world map as well as their capital cities. Starting to identify some of the main features of Scandinavia by exploring images and using online mapping.</p>	<p><b>Where does our food come from?</b> Looking at the distribution of the world's biomes and map food imports from around the world.</p>	<p><b>Why are rainforests important to us?</b> Investigating the link between biomes and climate, locating the Amazon rainforest and explaining how the vegetation in a tropical rainforest is defined by the two Tropics.</p>
<b>Art</b>	<p><b>Drawing</b> Exploring tone, texture and proportion to create realistic drawings.</p>	<p><b>Sculpture and 3D: Abstract shape and space</b> Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.</p>	<p><b>Craft and Design</b> Using flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to a design a repeating pattern suitable for fabric.</p>
<b>D.T</b>	<p><b>Textiles Fastenings</b> Analysing and evaluating a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.</p>	<p><b>Cooking and Nutrition</b> Adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget, this unit includes new lessons with teacher and pupil videos to develop the children's food preparation skills and adapt a recipe to suit a target audience.</p>	<p><b>Mechanical Systems</b> Designing an eco-bike with gears and pulleys to harness the energy from an exercise bike or creating a functional pop-up book using levers, sliders, layers and spacers to create paper-based mechanisms.</p>
<b>Music</b>	<p><b>Melody and Harmony in Music</b> How Does Music Bring Us Together?</p>	<p><b>Singing and Playing in Different Styles</b> How does Music Connect Us with Our Past?</p>	<p><b>Composing and Chords</b> How Does Music Improve Our World?</p>

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<b>R.E</b>	<p><b>Theme 1:</b> Beliefs and practices 4 How special is the relationship that Jews have with God? <b>Religion:</b> Judaism</p> <p><b>Theme 2:</b> Christmas 6 How significant is it that Mary was Jesus's mother? <b>Religion:</b> Christianity</p>	<p><b>Theme 1:</b> Beliefs and practices 4 What is the best way for a Jew to show their commitment to God? <b>Religion:</b> Judaism</p> <p><b>Theme 2:</b> The Gospels 4 Why are there 4 Gospels and why are they relevant to Christians today? <b>Religion:</b> Christianity</p>	<p><b>Theme 1:</b> Prayer and worship 5 What is the best way for a Hindu to show commitment to God? <b>Religion:</b> Hinduism</p> <p><b>Theme 2:</b> Trinity 5 Does belief in the Trinity help Christians make better sense of God as a whole? <b>Religion:</b> Christianity</p>
<b>PSHE</b>	<p><b>Learning about:</b> Myself &amp; My Relationships Beginning and Belonging Body Image Myself &amp; My Relationships Anti-Bullying/Promoting positive relationships <b>Books we will be using:</b> Mixed/The Girl</p>	<p><b>Learning about:</b> Citizenship Working Together Economic Wellbeing Financial Capability First Aid – St John's Bleeding <b>Books we will be using:</b> Kenny lives with Erica and Martina/How to heal a broken wing</p>	<p><b>Learning about:</b> Healthy &amp; Safer Lifestyles Healthy Lifestyles Myself &amp; My Relationships Friends and Family Healthy &amp; Safer Lifestyles Drug Education Healthy &amp; Safer Lifestyles Relationships and Sex Education <b>Books we will be using:</b> And Tango Makes 3/ The only way is Badger</p>
<b>MFL: French</b>	<p><b>Increasing in confidence in speaking about:</b> <b>Talking about Us</b> Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings Opinions and reasons School subjects Likes and dislikes <b>Time in the city</b> Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros</p>	<p><b>Increasing in confidence in speaking about:</b> <b>Healthy eating and going to the market</b> Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in France Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market roleplays Recipe instructions <b>Clothes</b> Clothes nouns Verb; to wear in French. Adjectives of size and colour</p>	<p><b>Increasing in confidence in speaking about:</b> <b>Out of this world</b> Personal identity nouns Questions and answers about ID Planets in French Adjectives to describe the planets Recall familiar language from range of topics to create an imaginary planet Links between languages: etymology of planet <b>Going to the seaside</b> <b>Language puzzle</b> Beach bag item nouns Sentence starters: You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons</p>

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<b>Computing</b>	Understanding computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	Using technology to present information.	Collecting and combining information and data designing and creating content accomplishing a given goal.
<b>P.E</b>	<b>Developing competence in:</b> Boogie Bounce/Healthy Lifestyles (cardiovascular fitness) Games	<b>Developing competence in:</b> Gymnastics Dance	<b>Developing competence in:</b> Cricket Athletics