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Dear Parents

### **Still a good school!**

As you may know, it has now been 3 years since our last OFSTED inspection which judged us to be a good school overall. We have constantly strived to develop our practice to ensure our standards remain high, within a climate of increasingly higher expectations which are now required, in order to be judged as good by OFSTED.

As part of this process and in order to ensure that we meet these higher expectations, we continually evaluate our own performance and periodically work with external consultants to validate these judgements.

Following a recent visit last Tuesday 6<sup>th</sup> May by a consultant who also works as a lead OFSTED inspector, I am delighted to share the outcomes of the report, which confirms that we are still a good school:

- Pupils and parents receive a very warm welcome at the start of the school day. Classrooms are well organized and pupils understand and follow the well-established routines. As a result they settle quickly to enjoyable and relevant work.
- Pupils' progress was observed in 8 lessons. While a small minority required improvement, the overwhelming majority was securely good and outstanding. Teachers are providing work which pupils find exciting and enjoyable. Pupils' very positive attitudes to their work are a significant factor in the rapid progress they are making. Teachers and support staff are skilled at observing pupils' progress in lessons and redesign activities if and when pupils need more challenge or support. Adults also use effective questions to consolidate and extend pupils' learning.
- Children in the EYFS are provided with a wide range of fun and meaningful activities, which successfully develop all areas of learning well. Children are helped to develop positive attitudes to play and learning and as a result time is purposefully spent. Adults in EYFS are skilled at keep a watchful eye on how children learn and guide children effectively onto the next step in their learning.
- Looking at work in pupils' books shows that pupils are proud of their work and try hard. Marking and guidance is helpful and pupils generally respond promptly to suggestions made about how to improve their work.
- Behaviour at break time was very positive. Pupils play happily together and have a wide range of play equipment to enjoy. Pupils are polite, courteous and respectful of one another.
- Pupils say that they are happy at school and teachers are there to help them sort out any difficulties that may arise. They are well informed about different types of bullying, but are



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quick to say 'it doesn't happen in our school'. Pupils are taught how to keep safe when, for example, using the internet.

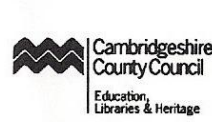
- Pupils say that they appreciate what teachers do to make their lessons fun and exciting, and also that the quality of marking helps them to understand how to improve their work.
- Leaders have an accurate view about pupils' progress in lessons and know what is required to make it even better. Self-evaluation is robust and accurate.
- There is a shared desire within the staff team that this **good** school continues to improve.
- At the end of the day, brief feedback was provided to the staff regarding the strengths and areas for further improvement.

We are very pleased with this report along with the very positive results of the recent parent questionnaire. These outcomes are as a result of the dedication, hard work and commitment of the pupils, staff, governors and parents to work together to provide the best learning experiences we can for all the children who come here.

We are looking forward to continuing this work with you.

Best wishes,

Kate Fox



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