

#### Mathematics:

We will continue to develop our mathematical fluency, problem solving and reasoning skills through exploring different mathematical concepts.

#### Music:

As musicians, we will listen and appraise music from female musicians before composing and performing our own pieces.

Key Influencer: Anna Meredith

# **History:**

As historians, we will investigate the kingdom of Benin in West Africa in the 15th and 16th centuries and explore how this contrasts with British history.

Key Influencer: Sir David Adjaye

## **PSHCE & Learning to Learn:**

We will be exploring what makes us unique and our identities. We will also learn how to manage new responsibilities, as we grow older and how a support network can help us.

#### Science:

As scientists, we will explore how living things have changed over time and investigate evolution theories.

We will make connections with evolution and adaptation.

Key Influencer: Charles Darwin

Modern foreign languages:

Children will build upon their French language revising key topics such as colour and introductions and also their knowledge of the French culture.

England is a varied and diverse country. Can we say the same about countries of the world?

# **Physical Education:**

We will continue to develop our skills in hockey, building a range on invasion strategies. In addition, we will transfer these skills to netball and basketball.

Key Influencer: Michael Jordan

### **Religious Education:**

We will explore the beliefs of different religions around death and take a more indepth look at Buddhism.

Key Influencer: Dalai Lama

# Year 5 & 6

#### Art & DT:

As artists, we will create a piece of 2D art that reflects a 3D topographic nature using the Grand Canyon region as inspiration. We will also appreciate art from different countries from around the world with a case study on Gakonga's art work inspired by the Kenyan culture.

**Key Influencer: James Gakonga** 

As designers, we will be designing a ski lift.

### **Computing:**

We will be using our creativity to design an APP following the research of what makes a good APP and how and why we use them. Not only this, but ensuring the children have a solid understanding of e-safety.

# Geography:

As geographers, we will map our local area and we will investigate geographical lines of enquiry through our Big Questions focusing on the continuents of North and South America.

Key Influencer: Henry Walter Bates

#### Writing

As writers, we will develop our understanding of non-chronological reports using our science topics as a stimulus. We will continue to explore sentence stacking to develop a deepe understanding of grammar and punctuation and how these are used to create impactful texts. Additionally, we will use the book 'The Journey' by Francesca Sanna to inspire our writing.